

Homework Policy

EATON HOUSE SCHOOLS
POLICY DOCUMENT

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Homework Policy

Introduction

At Eaton House Belgravia homework is seen as an important part of the curriculum. Its purpose is to reinforce and practise work covered in class and establish good study skills. It can also be used as research for a new topic. The amount and type of homework given varies accordingly to the age of the boys, all of whom are expected to read every day for the stipulated times from a book usually selected by the form teacher. Written homework begins in Year 1.

Homework times

The time taken to do homework will vary from child to child, but you may consider the table as a rough guide.

KG:	Daily: reading and sounds practice. Recommend regular hand writing practice and daily practise of high frequency words. Weekly: from Spring Term – spellings, Literacy and maths.
Year 1:	20 minutes two times a week, plus 10 minutes of reading every evening.
Year 2:	30 minutes three times a week plus 15 minutes of reading everyday.
Year 3:	40 minutes four times a week and 60 minutes at the weekend times in the Autumn Term, 30 minutes four times a week in the Spring and Summer Term, plus 20 minutes of reading throughout the year
Year 4:	30 minutes five times a week plus 15 minutes reading
Year 5:	45 minutes five times a week plus 15 minutes reading
Year 6:	45 minutes five times a week plus 15 minutes reading

Parents should be reminded not to exceed the allocated times on a regular basis and to inform staff if it happens.

KG

Once we have assessed the boys' current literacy knowledge, they will start to take home sound cards, high frequency words or early reading books. They will also receive weekly handwriting sheets linked to the sound learnt. The children should read or practice for a maximum of 10 minutes per night with an adult and this should be recorded in the Reading Record Book. Weekly spellings of irregular words, Literacy and maths homework begin in the Spring Term.

Year 1

Boys take a reading book home every night and an adult should record that the boy has been read with in their Reading Record Book. They should read for about 10 minutes. In addition, they have homework two times a week on Monday and Wednesday with an optional Friday homework where they can write a weekend journal.

Year 2

Boys take a reading book home every night. An adult should record that they have read that evening in their Reading Record Book. They should read for about 15 minutes everyday.

In addition they have homework three times a week. This should take thirty minutes and will vary between Maths, English and General work (reasoning, current affairs, creative work etc.) Spellings are given out weekly and the boys are tested on a Tuesday morning. They will bring home their spelling books that evening to review their result and make any necessary corrections.

Boys who are sitting the external 7+ examinations may receive additional tasks in the Autumn Term devised by the teachers of the 7+ extra-curricular club to help with their preparations.

Year 3

Reading: Boys take a reading book home every night and they should read for 20 minutes. An adult at home should record what has been read in their Reading Record Book each evening. Boys are expected to bring both their reading book and Reading Record Book into school every day, so that reading achieved at school can also be recorded regularly.

Autumn Term Written Homework (lasting 40 minutes each evening Mon-Thurs and 60 minutes at the weekend):

Monday: Century Tech Maths

Tuesday: Paper-based VR/NVR

Wednesday: Century Tech Maths and English combined and optional 'Talk Homework'

Thursday: Century Tech English

Friday: Maths Test Corrections, and either Composition or Comprehension

Spellings are additional daily homework, and these are handed out at the start of term, in a bound booklet.

Spring/Summer Term Homework (lasting 30 minutes each):

Monday: Century Tech Maths

Tuesday: Paper-based VR/NVR

Wednesday: Free evening for clubs or playdates

Thursday: Century Tech English

Friday: Maths Test Corrections, and either Composition or Comprehension
Friday: Maths Test Corrections (where applicable), and either composition, comprehension or creative homework (including general knowledge, vocabulary, research or learning a poem)

Spellings are additional daily homework, and these are handed out at the start of term, in a bound booklet.

Year 4

Reading: Boys take a reading book home every night and they should read for 20 minutes. An adult at home should record what has been read in their Reading Record Book each evening. Boys are expected to bring both their reading book and Reading Record Book into school every day, so that reading achieved at school can also be recorded regularly.

Homework: Homework is set on a daily basis and should take approximately 30 minutes. The subject will be decided upon based on what the boys need the most practise with. There will always be at least one English, one maths and one reasoning task per week.

Monday: Maths/English
Tuesday: Reasoning
Wednesday: Science
Thursday: Geography/History
Friday: Maths/English

Year 5

Reading: Boys take a reading book home every night and they should read for 20 minutes. An adult at home should record what has been read in their planner each evening. Boys are expected to bring both their reading book and planner into school every day, so that reading achieved at school can also be recorded regularly.

Homework: Throughout the week boys will receive 45 minutes of homework per evening. Homework in core subjects (English, Maths and Reasoning) is normally submitted the following day, whereas non-core subjects (Languages, Science, History and Geography for example) the homework task tends to be due the following lesson, this may vary from two days later to the following week.

Monday: Science
Tuesday: Reasoning
Wednesday: Maths
Thursday: Geography/History
Friday: English

Year 6

45 minutes and 15 minutes of reading five times a week.

In Y6 the boys should be reading their school reading book for 15 minutes every day aloud to an adult. The boys have a banded school book and targets in their planner.

Regular home learning tasks are listed below. However, there may be additional tasks set by other subject teachers. Please let your son's teacher know if they are finding it hard to complete tasks. Home learning is meant to be for consolidating and revising knowledge so we are happy to adjust it if necessary.

Monday: Reasoning

Tuesday: Science

Wednesday: Maths

Thursday: History/Geography

Friday: English

Weekend: 11+ Practice exam papers will be sent home along with instructions and timings. These are optional and will be marked and sent home.

Parental Support for Homework

Parents are expected to help in various ways, as outlined in the handbook given to all new parents:

- Provide a suitable desk and chair in a quiet room (without a television or computer).
- Check the set homework each day and monitor how well the work has been done. Be prepared to reject work that seems to have been done too quickly.
- Show an interest in the homework, engage in discussion with your child about the tasks set, but encourage your child to work independently.
- Slower and more anxious children sometimes spend too long on homework in efforts to attain perfection. This can become a problem and the class teacher should be alerted if this is the case, by sending a note to the teacher.
- Inform the teacher if a problem arises and homework cannot be completed. If a child gets stuck with his homework, parents are encouraged to help by showing how to do it, but not doing it for them. If help has been given, let the teacher know.
- Support and encourage neat Handwriting and using the correct pencil grip.

Reading Records

Parents to sign the planner each morning/evening so that the class teacher knows that your son has read with you and how he has read at home.

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