



EATON HOUSE BELGRAVIA

Providing an outstanding education since 1897

PROSPECTUS

AN ACADEMIC SCHOOL FOR BOYS AGED 2-8 YEARS





Mr Ross Montague

GET THE BELGRAVIA EDGE

A SUPERHIGHWAY TO 7+ AND 8+ EXAMS

About Us

Eaton House Belgravia is a school for boys aged 2-8 with an unsurpassed heritage, stemming from its foundation in 1897. Girls benefit from school from 2-4 in our co-educational Nursery, aiming at entry to top schools such as Westminster and Francis Holland.

Our notable alumni include: former British Prime Minister Harold Macmillan, 1st Earl of Stockton, OM PC FRS; film director Anthony Asquith; children's author Philip Pullman, CBE FRSL; actors and Oscar winners Sir Laurence Olivier and Eddie Redmayne, OBE; together with adventurer Bear Grylls, OBE. With many generations of successful past pupils to inspire him, your son can aspire to be anything he wants to be.

Eaton House Belgravia is an academic superhighway, giving boys the skills and support they need for challenging 7+ and 8+ examinations. It encompasses traditional academic excellence with a dynamic, innovative and entrepreneurial spirit. Confidence, teamwork, personal motivation and an ability to form and hold your own opinions – these are key parts of an Eaton House Belgravia education.

Teachers help young children build strong foundations for academic, social and emotional growth and an educational journey filled with purpose.

I joined the School in January 2024. Whilst maintaining the historic values of Eaton House Belgravia, I have introduced a fresh perspective to the school, emphasising academic rigour complemented by innovative learning experiences.

New Developments

In particular, from age 2, compound learning will be implemented in an accumulative and responsible manner, alongside rich and meaningful learning experiences. This will build an even stronger foundation for 7+ and 8+ success. In this way, pupils will begin to learn who they are and how to navigate the world in which they live from the earliest age.

As well as an inspiring new Library, we have also built an Innovation Centre and Designated Podcast Studio, which opened after half term in autumn 2024, designed to encourage entrepreneurial thinking. We have made other changes to the timetable, designed to lead to even greater 7+ and 8+ exam success.

We have introduced 'stretch and challenge' early morning classes for gifted and talented children and rewarded our hard-working boys with extra sports time and an enhanced lunch break. This is because we know that this exciting journey is only possible if wellbeing is at the forefront of what we do, as I strongly believe that a happy child is a learning child.

A strong and supportive House system, daily contact and collaboration with parents, and a dedicated Head of Wellbeing available to both parents and boys, form a system of pastoral care that provides a gold standard of wellbeing throughout the school.

Working together, we will work to increase the pace at Eaton House Belgravia from its already exceptional level, making sure that our boys are healthy and happy, and that potential is maximised in preparation for the all-important Prep and Senior school examinations at 7+ and 8+.

School Choices

Many of our families have a clear idea of the senior schools that they would like their son to go to almost from the outset, when they join Reception at 4+.

Westminster, St Paul's Boys' School and King's College Wimbledon are popular choices, and there are many other wonderful schools that we feed into and have links with. We have sent boys to these schools for generations, and are well aware of what needs to be accomplished to achieve a 7+ or 8+ offer.

It is our ambition to send even more boys to these top schools in future. We will do this by focusing on incremental academic improvements for each boy, with regular tiny improvements leading to big gains and better examination scores. This is a philosophy of winning that I learned in my former career as a professional sportsman.

Pride in yourself, in your form, in your House, in your team and in your school, and the effort that you put in every day, is celebrated at Eaton House Belgravia. We firmly believe that it is what matters in the race of life.

In 2024, some 16 offers were received at 7+ and 8+ to Westminster, St Paul's, King's College, Wimbledon and Sussex House from a non-selective 4+ entry, and all the boys were offered excellent schools.

All this, taken together, will ensure that the boys enjoy a supported, stimulating and happy 'golden childhood', taking with them many happy memories and friends when it is time to leave us for their school of choice.

Mr Ross Montague, Headmaster

A SUPERHIGHWAY

FUTURE FIRST

We aim to provide a first class education, striving for excellence in all academic, cultural and sporting pursuits. We will give every child the confidence to discover where his gifts lie and to encourage him to enjoy all his talents.

For generations we have been sending boys to the top Prep and Senior schools in the country, such as Westminster and St Paul's and we know their requirements, standards and preferences. As a result, we are confident that when boys sit their examinations, it will be their time to shine.

Despite being non-selective for Nursery entry for boys and girls at 2+ or Reception entry for boys at 4+, all of our boys excel in examinations due to our careful, supportive and academic

compound teaching programme from age 2+. Boys take their exams and leave at 7+ or 8+.

In 2024, some 16 offers were received at 7+ and 8+ to Westminster Under, St Paul's School, King's College, Wimbledon and Sussex House. All the boys were offered excellent schools.

Wellbeing is at the core of everything we do and our results speak for themselves. We strongly believe that a 'happy child is a learning child' and we do everything we can to promote the boys' happiness on their exciting journey.

'If everyone is moving forward together,
then success takes care of itself'

Henry Ford



OUR CURRICULUM

From age 2, compound learning will be implemented in an accumulative and responsible manner alongside rich and meaningful learning experiences, building an even stronger foundation for 7+ and 8+ success. Girls benefit from this enhanced programme in the Nursery at 2+ and leave us at 4+ for top schools. Boys progress to Kindergarten (KGs), or Reception and experience a superhighway to 7+ or 8+ examinations.

Individual potential is developed through attentive teaching and targeted support with parents fully involved in assessments and potential outcomes at every step.

Eaton House Belgravia recognises that children develop and mature at different rates. This means that the needs of each boy are taken into consideration in a holistic way, over time.

The teaching strategy is designed to inspire and support creative analytical thinking and to fix any challenges that individual boys have with unobtrusive

support. This leaves boys confident and prepared for examinations.

The day starts and ends in a traditional way, with a handshake with the Headmaster and a doffing of the cap, which allows Mr Montague a moment to gauge a boy's mood at the start of every day.

The whole school starts with Mathematics and English and other subjects may include: Composition; Comprehension; French; Grammar; Computing; Reading; Music; Non-Verbal Reasoning; Science; Spelling; Phonics; RS and Verbal Reasoning.

In addition, the boys will have lessons in Drama, Sport and Art and enjoy a number of educational trips each year.

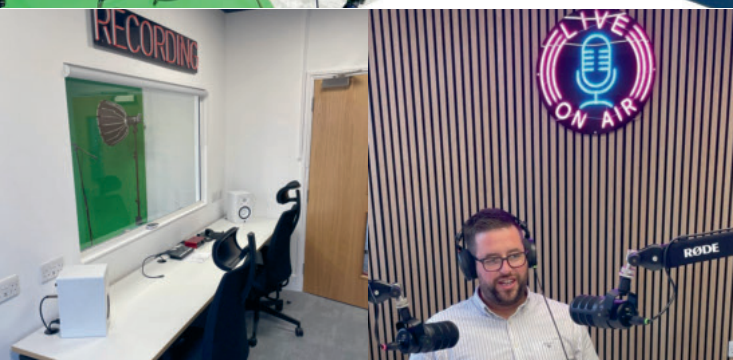




PODCAST STUDIO



INNOVATION CENTRE



INSPIRING NEW LIBRARY



MAKING AN ENTRANCE



THE EATON HOUSE INVESTMENT EDGE

Eaton House Belgravia invests in the boys' progress – both in terms of the provision of wonderful new and inspiring learning spaces that are just being unveiled as this prospectus goes to press, and in the time, effort and infinite care that it takes to bring each boy to his full potential, academically and socially.

No boy passes at Eaton House Belgravia unnoticed. On the contrary, you can be sure that your son will be known and cherished as an individual, and that the school will work with you to ensure that he is happy, challenged and ready, when the time comes, to take his 7+ or 8+ examinations.

We feel that our work is complete when our boys have successfully secured their choice of senior school after enjoyable and formative years at Eaton House Belgravia. It is a bittersweet moment when they are ready to embrace new challenges, albeit with a touch of sadness upon leaving. Their personal reflections about this significant transition can be found in their own words on page 38.

Our leadership team is always striving to provide more, for you and for your son. Exceptional teaching, cutting-edge facilities and new endeavours to widen and strengthen our community, such as Belgravia Bunnies (*right*), all demonstrate that we are a school to watch and that new and exciting things will happen all the time here.

Despite the changes, Eaton House Belgravia has always been a school that maximised individual potential. The school has an excellent teacher-to-pupil ratio, which is reflected in the wonderful bonds that teachers and pupils are able to build.

We offer a fast, fun and challenging academic track for your son, and we want to make that offering even more dynamic and successful in the years ahead.

EXCEPTIONAL TEACHING

The school is a place where bright minds can excel in an environment which offers so many opportunities. This opens minds to fluid thinking and instils a lifelong love of learning.

The Good Schools Guide (2024) comments that this is an 'unashamedly academic school'. Parents feel that 'it sets the right balance between stretch and pace.' Teaching is 'out of this world' and the whole school is a 'bustling world of learning, fun and enjoyment.'

In addition, the Guide heard nothing but praise from parents for 'the exceptional teachers' and says that 'their genuine pride in their pupils' work was evident throughout their visit.' Finally, it commented that 'every child has an individual education plan so the school is absolutely on top of where each boy is at.'

UNIQUE LEARNING SPACES

We have recently unveiled a new entrance hall, library, Innovation Centre and state-of-the-art Audio-Visual Centre or Podcast Studio, with studio and broadcasting facilities.

These spaces are designed to foster creative, innovative and entrepreneurial teaching. The aim of the Innovation Centre is to ensure that learning becomes meaningful and purposeful, offering regular opportunities for boys to apply their mathematics and English skills in group, project-based and problem-solving enquiries.

The audio-visual classroom will support your child's public-speaking, presenting and computing skills. These spaces will be a source of inspiration for all the boys, building both confidence and a lifelong love of learning.

BELGRAVIA BUNNIES

Eaton House Belgravia has just launched 'Belgravia Bunnies' – a music, sensory and fun 45-minute once a week experience for babies and toddlers aged 8 weeks to two years.

Each of the babies will be awarded their own 'bunny' to dance and sing with (*right*). It is a lovely occasion and a great opportunity for Belgravia parents to meet other parents.

It is open to Eaton House Belgravia parents who are registered for 2+ entry into the Nursery and 4+ entry into Reception, and there is no charge.

Participants enjoy a range of sensory fun, accompanied by Ms Georgie with her tiny purple ukulele. One of the biggest hits is 'Little Bunny Sleeping', where participants pretend to be sleepy bunnies who wake up to do enthusiastic bunny hops, hence the name 'Belgravia Bunnies.'



Every boy is treated as an individual with limitless potential



Belgravia Bunnies enjoy a gentle introduction to the school

SCHOOL FROM AGE 2

COMPOUND LEARNING BEGINS

A key advantage of boys and girls joining us at the age of 2+ is the notable development in their 'behaviour for learning'.

Girls leave us at age 4, aiming at top schools like Westminster and Francis Holland. Boys progress to the Kindergarten, or Reception, where they prepare for the 7+ examinations, which may also be taken at 8+ for some schools.

This early cultivation of 'learning behaviours' significantly contributes to their academic progress in Reception at 4+, laying a robust foundation for their educational journey and success at 7+ and 8+.

At Eaton House Belgravia, we embrace the importance of the early years in a child's life, aligning with Aristotle's belief that experiences from birth to age 7 significantly shape their future. Aristotle said, 'Give me a child until he is 7 and I will show you the man.' Our approach, termed 'Compound Learning', mirrors the principle of compound interest in finance, emphasising the accumulative effect of education from an early age.

Our curriculum, starting at age 2, is crafted to provide a blend of academic learning and personal growth. This method ensures that by age 7, our students are well-prepared, reflecting the impact of consistent, quality

education from a young age. In creating this curriculum, we prioritise the happiness of our students, understanding that a contented child is more receptive to learning.

'Compound Learning' at Eaton House Belgravia is about building knowledge and skills step by step. This approach helps our students make significant progress, setting a strong foundation for their future learning and success. Children benefit from a blend of exploration, play and outdoor activities. These can include cooking, yoga, dressing up, an introduction to reading and seasonal celebrations and outings to Belgrave Square and other places.

This approach is complemented by early exposure to frequent, short, structured lessons focusing on core foundational skills in maths and English. Such an introduction facilitates a seamless and intuitive transition to our more accelerated Reception curriculum.

In the Nursery, we encourage communication with the staff at pick up and drop off. If your little ones look forward to coming to Nursery each day, that is the best and surest foundation for their future.

'Education is the kindling of a flame, not the filling of a vessel'

Socrates



*Learning
begins from
age 2*

A CHERISHED HERITAGE

SINCE 1897

Eaton House was started in 1897 by Mr Thomas Sale ("T.S") Morton, a private tutor and former teacher at Summer Fields, who was encouraged to open a school at 35 Cliveden Place by Helen 'Nellie' Artie Tarleton Belles, the mother of Harold Macmillan, whom he was coaching.

Macmillan was the 1st Earl of Stockton and eventually British Prime Minister. Due to its location, the school was then called the Cliveden Place School.

T.S Morton took on a partner, Mr Gladstone, who eventually took over the running of the school. He was identified to the boys as a relative of William Ewart Gladstone. As a result, it became affectionately and informally known as 'Gladstone's' in the locality.

'Your son can aspire to be
anything he wants to be'

Mr Ross Montague, Headmaster



1930-1950

It is a surprising fact that Eaton House Belgravia was once a boarding school in the Second World War.

Gladstone's school, as it was in 1936, is referred to in Tony Benn's autobiography, *'Dare to be a Daniel'*, as he was a pupil at this time. He tells us the uniforms were always green, that the rival school 'Gibbs' had red blazers and that there was some rivalry amongst the pupils. When the boys passed the Gibbs boys in the street they 'congratulated... [themselves] on being at Gladstone's.'

Eaton House School was evacuated to Haines Hill during World War II, returning to 3 Eaton Gate in 1945. In 1946, Eaton House School extended next door into 5 Eaton Gate, which was acquired to further accommodate the expanding school.





EATON HOUSE SCHOOL

CAPTAINS OF FOOTBALL

R.W.HARE.(G)	1938.
P.D.REES SMITH.(G)	1939.
M.A.HIGGS.(G)	1940.
G.H.POPHAM.(Y)	X.T. 1940.
P.A.REEVE. (Y)	1941.
S.C.NORMAN.(R)	1942.
P.A.ALLEN.(Y)	



OUR ALUMNI

Our alumni have achieved great heights in a range of professions, from politics to theatre, film and television.

Harold Macmillan, 1st Earl of Stockton Prime Minister

One of our earliest alumni to achieve great things, Harold Macmillan, 1st Earl of Stockton, OM, PC, FRS, served as Prime Minister of the United Kingdom from 1957 to 1963. After a speedy rise through the ranks of the Conservative Party, Macmillan took charge of the country during a time of economic turmoil. Due to the state of the country, he even told Queen Elizabeth II that he did not think that the new government would last longer than six weeks. In fact, Macmillan was able to turn the fortunes of the UK around, raising employment rates and boosting the economy, coining the phrase 'you've never had it so good.'

Sir Philip Pullman, CBE, FRSL Author

Philip Pullman, CBE, FRSL, is an author of novels for children and young adults, who is best known for the fantasy trilogy *His Dark Materials* (1995–2000), which has recently been adapted into a television series. Pullman went on to study at the University of Oxford. He remained in Oxford following his education and became a teacher before starting to write novels. His first titles *The Haunted Storm* (1972) and *Galatea* (1976), were oriented towards adult readers. Later he targeted a young adult audience, achieving great success.

Sir Laurence Olivier Actor

Laurence Kerr Olivier, Baron Olivier of Brighton – also called Sir Laurence Olivier – was a towering figure of the British stage and screen, acclaimed in his lifetime as the greatest English-speaking actor of the 20th Century.

Olivier played roles in over 50 films during his acting career, before enjoying success in television. Among Olivier's most famous films are *Wuthering Heights* (1939), *Hamlet* (1948) and *Spartacus* (1960).

Eddie Redmayne, OBE Actor

Eddie Redmayne, OBE, is one of Britain's leading actors, currently starring in *The Day of The Jackal*. He has starred in a number of critically acclaimed films, such as *The Theory of Everything*, *Les Misérables*, *The Danish Girl* and the *Fantastic Beasts* film series. Redmayne has won a number of accolades, including an Academy Award, a Tony Award, a BAFTA award and two Olivier Awards. He studied at Trinity College, Cambridge, where he read History of Art, before starting his acting career in the West End.

Bear Grylls, OBE Adventurer

Bear Grylls is an adventurer, writer and television presenter, most commonly known for his shows *Man vs Wild*, *Running Wild with Bear Grylls* and *The Island with Bear Grylls*.

After leaving school, he enjoyed a brief spell hiking in the Himalayas, before joining the British Special Forces.

Having served the SAS for 3 years, Grylls was forced to quit after an extreme parachuting accident. However, he soon recovered from his injuries and began a highly successful career in television.

Could you be next?



A GOLDEN CHILDHOOD

Here at Eaton House Belgravia, our educational framework starts with wellbeing and it is the fundamental bedrock of the golden childhood that our pupils need and deserve. As a result, we champion wellbeing throughout the school, using concrete holistic strategies in combination with a measurable, targeted support to ensure that the boys have every opportunity to be happy throughout their educational journey.

Our robust, best in class House system delivers a genuinely engaging incentive model for the boys. Over the course of the year, they accumulate House Points for following our 'Golden Rules', which are grounded in British values. We monitor the data continuously, as we are always looking to offer additional opportunities for the boys to earn more House Points.

At key thresholds, they earn Milestone Badges to pin to the lapels of their blazers, including Bronze, Silver and Gold. It is a highlight of my week to deliver the House Point Review in our Friday Merit Assembly, where we elevate and celebrate progress and achievement.

There are further moments for us to champion the individuality of our boys in our Music Assemblies, Class Assemblies and through pivotal student institutions, such as our cherished School Council, whom I liaise with on a bi-weekly basis. They rightly hold the Senior Team to account on initiatives such as being greener and providing more pupil choice at breaktimes.

Our teaching staff receive regular, comprehensive training in modern effective approaches to behaviour management that centre on the wellbeing of the child. We passionately believe that parents are a key element in behaviour management and,

as such, we work in close partnership with them across the board, be that in parent workshops or in pastoral care that I have delivered, through to the open-door policy of class teachers.

We regularly review policies and procedures and are always seeking for the most effective approach to building the positive energy that our boys thrive off, whilst channelling their energy into productive activities.

In our most recent rebuild of the timetable, we prioritised being active and focused on the important idea of being physically active every single day, be it in outdoor learning in local spaces, PE, swimming, their afternoons of sport at Games, or in trips to Battersea Park to play. We believe this has a profound impact on their general wellbeing.

As a result of the comprehensive system of pastoral care, we are ready and able to deploy targeted support for any boy whose wellbeing appears to be dipping, and do so liberally. We have many tools at our disposal, from our fully-trained ELSA (Emotional Literacy Support Assistant) to our Pastoral Coaching sessions (which I deliver personally), or through the observation and bespoke input of class teachers. We use all these tools as they are needed to deliver on our promise of a positive, warm education.

Due to the extensive pastoral work that we do, we feel confident in our ability to deliver an exceptionally high standard of care for the boys. As a result, we know that we will then be able to unlock further development in executive functions, and, ultimately, high academic performance.

Brendan O'Keeffe
Deputy Headmaster



'Wellbeing is the fundamental bedrock of the golden childhood that our pupils need and deserve'

Brendan O'Keeffe



OUR GOLDEN RULES

From the very first, Eaton House Belgravia encourages pupils to be strong and independent boys with good manners who are kind and careful to all.

OUR VALUES

- We are curious and brave
- We act with kindness and respect
- We seek adventure and fun
- We value ourselves and each other
- We are determined and bounce back

THE GOLDEN RULES

The 'Golden Rules' are displayed throughout the school and all the boys are expected to know them and act accordingly:

- Do be gentle
- Do be kind and helpful
- Do work hard
- Do look after property
- Do listen to people
- Do be honest

THE SCHOOL CODE

1. Be Kind

- Take care not to hurt others when playing
- Always tell the truth
- Say sorry if you upset someone
- Think about other people's feelings

2. Be Polite

- Remember to say 'please' and 'thank you'
- Hold doors open for teachers and visitors
- Arrive on time for school and lessons
- Remember your table manners at lunch
- Knock on the door before entering a classroom
- Remember to say 'excuse me'

3. Be Careful

- Line up quietly when asked to
- Walk sensibly throughout the school
- Make sure a teacher knows where you are at all times

4. Be Tidy

- Throw away rubbish
- Look after your own and other people's belongings

5. Be Smart

- Wear your blazer and cap to and from school
- Keep your shirt tucked in and your socks pulled up
- Wear polished shoes





WE LOVE THE OUTDOORS!

All the boys enjoy sport and outdoor time and a typical week will contain the following:

- PE – half an hour once a week for all classes, including the Nursery in the indoor gym
- Games – 2 hours, twice a week, for year groups Reception to Year 3 in Battersea Park or Nine Elms. Matches played at home and away with local schools
- Outdoor Learning – Nursery to Year 2 in Belgrave Square once a week
- Park Runs – to Battersea Park at lunchtimes on non-games days
- Nursery to Eaton House The Manor – Once a week and daily play in Sensory Room and/or rear terraces of school





Boys enjoy sessions at Outdoor Learning School, which opened in Belgrave Square in September 2021. It is home to a fox den, beehive and bug hotel, all built from sustainable and reclaimed materials and managed by Grosvenor Britain & Ireland.

FRIENDSHIPS FOR LIFE

THE HOUSE SYSTEM

Friendships are made in Houses, where boys bond, compete for prizes and celebrate.

From the moment a boy joins his House in Reception, he is a part of something bigger than himself, and he is supported in that House during his time at school, making friendships that often last a lifetime.

If he already has a sibling at the school, he will join that House, strengthening familial bonds throughout all the seasons of school life.

Competition for prizes, cups and competitions in all areas of school life is exciting and pursued eagerly. When a House wins, cheering can often be heard throughout the school!

Clubs, trips and extra-curricular activities allow boys to socialise with other Houses, but life begins, first and foremost, in the House and form room. Loyalty, support and teamwork – these are all qualities promoted in Houses.

We are a local school, and a Belgravia and Chelsea institution and many of the boys are able to socialise with their peers very readily after school and at weekends. Clubs further extend the day, build confidence and provide many new and challenging experiences that often lead to passions later in life.

Over the next few pages you can read the most recent Housemasters' reports. They give you a strong sense of the excitement and community that is essential to House life.

'From the moment a boy joins his House he is a part of something bigger than himself'

Mr Ross Montague, Headmaster

HOUSE REPORTS

FIRST PRINTED IN EATON HOUSE SCHOOLS' MAGAZINE, *THE COLUMN*

STIRLING - THE BLUE HOUSE

This academic year, I have once again been amazed with the sheer number of House points that the boys in Stirling House have amassed by following the school's Golden Rules to the highest of standards. I have enjoyed celebrating the boys' Head of House awards and finding out what the boys have done to achieve the accolade.

I have also been impressed with the boys' willingness to take part in the House competitions this year. Whether it has been rock painting, taking part in a quiz, creating information posters, memes or comic strips, the boys have done so much to their best of their ability, and their efforts were duly commended.

I have found that since beginning my sporting journey at Eaton House Belgravia, the boys have really flourished and are showing the qualities of sportsmanship we

instil here during our House sporting events.

In the Autumn term we run cross-country and play football. We play tag-rugby in the spring and compete in athletics at Sports Day and enjoy cricket at Battersea Park in the Summer term.

Although these events are hotly contested, the boys continue to understand that, although winning is important, it is not the only important thing. The camaraderie displayed by the Stirling boys has made me extremely proud.

At prizegiving we have seen some great results, and I also take pride in the fact that the Stirling boys were able to achieve some fantastic results in the end of term ceremonies throughout the year.

Mr John Woodhall, Housemaster

'This academic year, I have once again been amazed with the sheer number of House points that the boys amassed by following the school's Golden Rules.'

BALMORAL - THE GREEN HOUSE

It is lovely to see the boys aspiring to do their best, intellectually, on the sports field and socially. I enjoyed celebrating their successes with them and they have shown me their wonderful work with pride.

The boys took part in our House competitions with enthusiasm and I was so pleased with all the hard work they have put into their entries – making the task of selecting a winner so challenging! A special mention to our KG boys, who were among the top 5 for the competitions. They have made such an impact on the triumphs of Balmoral.

A huge thank you to Gregory, our House Captain, for leading by example and encouraging the boys

to participate in all our competitions.

I am so proud of all of the boys who have endeavoured to reach their potential. Keep up the good work. I look forward to see what next year will bring for all of you. Good luck to all our leavers. I know that you will shine, wherever you are moving on to, and I wish you so much success on your new journey.

Have fun discovering yourself and dream big!

Mrs Helena Lottering, Housemistress

'I am so proud of all the boys who have endeavoured to reach their potential.'

HOUSE REPORTS

WINDSOR - THE RED HOUSE

It has been wonderful to see the Windsor boys work so hard to reach their milestones this year. We even had some Year 1 pupils receiving their emerald badges by the May half term, which was incredible! The boys have worked extremely hard this year and the amount of Head of House awards that they have earned is testament to this. I was so delighted to be able to celebrate their achievements with them and congratulate each boy on their efforts.

Personal highlights of the year for me were the House General Knowledge Quiz and the 'Gentle Rocks' competition. Congratulations to Theodore T. who reached the grand final of the quiz, which took place in the hall at the end of the Spring term. It was such fun looking through all of the wonderful competition entries this year and we were especially proud

to display the 'Gentle Rocks' in the foyer.

A huge thank you to Daniel G., our House Captain, for setting a good example and encouraging all the boys to take part in our House competitions. I am so proud of all of the boys who aspired to reach their potential, whether that be on sports field, academically or socially. I am really looking forward to seeing all that you will achieve in the next academic year. Furthermore, I would like to wish our leavers the best of good luck. I wish you so much success in your new ventures.

You knocked it out of the park this year Red House!

Miss Aoife Cunningham, Housemistress

'It has been wonderful to see the Windsor boys work so hard to reach their milestones this year.'

ARUNDEL - THE YELLOW HOUSE

I have really enjoyed leading Arundel House this year and seeing the boys continue to work hard and try their best for their House. All the Yellow House staff have been so impressed by the determination and hard work of the boys and I must congratulate them all on their success. I have also really enjoyed judging the House competitions this year, and took great pleasure in awarding prizes to the boys for their original and creative ideas.

The boys have worked so hard to earn House points this year and are so enthusiastic about working towards their badges. All the boys, regardless of their age, are committed to trying their best.

Special mentions go to Isaac, Adrian, Tommy, Zoravar, Adrian, Alexander, Leonardo, Alexander, Mark, Gustav, Freddie, Gabriel, Jason, Oliver, Nathan, Hector and Siddhant for earning over 400 House points each for the

Yellow House this year!

Well done boys for all your efforts this year; you have really worked together as a team, particularly on Sports Day!

A big thank you to Siddhant K., our Head of Arundel, who has earned many Head of House awards and acted as a role model for his peers.

I really look forward to our first Yellow House meeting in September and want to congratulate the boys again for their efforts this year.

Mr Will Gould, Housemaster

'I have really enjoyed leading Arundel House this year and seeing the boys continue to work hard and try their best for their House.'







BREADTH OF LEARNING

MUSIC

Music is a vital part of school life and pupils can win House music colours for outstanding contributions to musical life.

Weekly class and music assemblies encourage the boys to perform in front of an audience. We hold regular singing events in the community, from the Royal Marsden Hospital to nursing homes and Christmas charity fairs.

There are a number of musical ensemble events each year and these events are greatly enjoyed by both staff and pupils. The majority of our pupils play one or more musical instruments.

Private instrumental lessons are offered on piano, drums, guitar (acoustic and electric) and violin, and led by our experienced peripatetic teachers for 30-minute lessons. Boys are taken out of lessons on a rotational basis. There are two choirs: Junior (Year 2 only) and Senior (Year 3), with practice

lessons each week. Boys are auditioned for the Senior Choir at the start of each term and Music colours are awarded each year for excellent performance and effort.

The pupils can compete in school Music Competitions, which usually take place in the summer term.

At the end of that term, we also hold a School Concert which is an exciting and much-anticipated event. It is a wonderful farewell recital of song, poetry, dance and instrumental solos. The boys perform a diverse variety of music and demonstrate their performing prowess.

It is a memorable way to say goodbye to Eaton House Belgravia.



‘Music is a moral law.
It gives...wings to the
mind’

Plato





ART

In Art, Belgravia boys love to experiment with every kind of media and style. The younger students start simply with self-portraits and mini beast drawings. Later, they might be researching famous artists such as Van Gogh or Timothy Curtis, or trying their hand at techniques like Pointillism.

Team challenges can also be fun – and recently boys were challenged to create a 3D cardboard chair and marble run.

‘Painting is just another
way of keeping a diary’

Pablo Picasso



*Carlo T,
Y1, Blending Colours*



Above: from top left: Max V. completing a triathlon; Shaayan P., Haochu W. and Zaki K. racing in Sports Day; Isaac S. takes a huge leap of faith; Mr Montague and the Year 3 footballers.



SPORT

Belgravia boys love sport and games sessions. These take place at either Battersea Park or Barn Elms. Fixtures against local schools take place from Year 2.

All boys, regardless of ability, will have the opportunity to play in matches, and parents are welcome to attend.

Sports Commendations, Sportsman Awards and Colours are awarded for consistent ability, effort and achievement in sport.





TRIPS

There are day trips for every year group. Trips can include a large number of local outings, including trips to Westminster Abbey, the Tower of London, the Imperial War Museum, the Postal Museum, 'Go Ape' in Kew Gardens, Harry Potter World, Wandsworth Recycling, the National History Museum and the Unicorn Theatre, amongst others.

Often, the school trips complement topics that are being studied in the classroom.



DRAMA

Eaton House Belgravia is alive with different performing arts, and the opportunities to get involved and to have a moment to shine are there for every single boy.

Boys get the chance to experience performing in many musical ensembles, plays and competitions throughout the year. We want the boys to experience the magical and transformative power of the performing arts and hear the audience laugh and cheer.

This brings out their confidence for all sorts of social situations, and may ignite a long-lasting passion, carried on at Senior school and beyond.



ENRICHMENT CLUBS

We understand the importance of a wealth of enrichment clubs for boys and offer a number of unusual and interesting clubs and societies that cover a wide range of interests. These take place before and after school. They change termly, and offer the boys exciting options.

Enrichment clubs might include: Core Academic in maths and English; Additional Academic including languages; Maths club; English Club; Sports Enrichment, including dodgeball, tennis, football, tag rugby, cricket and athletics; the arts, including voice, drama and music sessions; film making, arts clubs, performance skills, drawing and illustration and board games. External Enrichment sessions also offer specialist focus from our partners Wallace Chess and The Socratic Club, which develops the boys' debating skills.

We can truly say that there are clubs suitable for every boy and that clubs are a wonderful way to make new friends outside your House and for fun!

FOOD FOR THOUGHT

GOOD FOOD MATTERS

At Eaton House Belgravia we work hard to provide boys with healthy, delicious food that they really look forward to eating.

Our external caterers serve a considerable number of schools in central London, with fresh, varied and tasty lunch options prepared on site every day. They have a team of nutritionists, and specialise in providing catering for independent schools. Accordingly, their menus take account of Government guidelines and Eaton House Schools' preference for being 'nut aware'.

Menus change on a two-weekly basis. An example of a typical meal might be sticky hoisin chicken served with tomato and lime salsa with steamed long grain rice, roasted broccoli and carrots with a hint of ginger.

A vegetarian option is always available. In this case, it would be thai green butternut squash and courgette curry, with the same accompaniments. We also offer jacket potatoes with a range of fillings and a fruit basket to follow, rather than puddings.

The lunch time meal only forms part of the daily nutritional package at Eaton House Belgravia.

and afternoon snacks of crudités and fruit as well as a variety of healthy options, such as rice cakes, raisins and popcorn.

Religious preferences are always taken into account and catered for, and allergies are taken seriously.

We operate a lanyard system to ensure that boys with special dietary requirements receive precisely what they are allowed. In some cases, food will be individually plated up for boys.

Second helpings are available for those boys that want them.

Every boy is encouraged to eat whatever he chooses from the selection, to chat with friends and teachers on his table and to enjoy a welcome respite from his busy day.

From Nursery, the early years are given morning



Could you be next?



LEAVERS' MEMORIES

YEAR 2 LEAVERS

I loved everything at EHB.

Jason K. (2C)

The best thing has been having my friends around. I will miss Assembly because I enjoyed the topics and earning badges. My Christmas class party with Miss Emma and my friends is a special memory. I feel nervous, scared and excited about moving to my new school in September. My special memory of Eaton House Belgravia is my Christmas class party with Miss Emma and my friends.

Alexander L. (2A)

The best thing about the school is that I have lots of good friends and I will miss all of my teachers. I feel sad to be moving because I will miss Miss Emma and all my friends and teachers. My favourite memory is of Hayden.

Adeonai A. (2A)

I liked going to the library and having art and free time. I will miss my friends the most and Mr Montague and Mr Brendan. I feel a little bit shy and sad about moving to my new school because I will miss my friends. My special memory is when Andrei made up funny words.

Arlo S. (2A)

I enjoyed going to the Post Museum when I was in Year 1. I will miss my friends too. I am looking forward to my new school as I will go on residential trips at the end of the year. The end of year trips were special memories at Eaton House.

Eric A. (2A)

The best thing about my time at Eaton House Belgravia was going on trips. What will I miss the most? My friends Mark, Alex, Sasha, Gustav, Michael, and Lukas. I feel sad about moving to my new school in September. My special memory is when I became friends with Mark.

Teddy V. (2B)

YEAR 3 LEAVERS

The best thing about Eaton House is my friends and everything else. I will miss everything the most at Eaton House. I feel nervous but excited about moving to my new school because some of my friends are coming.

Dylan P. (3A)

My friends have been the best part and I will miss them the most. My special memory is football club.

Dylan K. (3A)

I will miss my friends. I feel nervous about moving to my new school in September. My special memory of Eaton House Belgravia is winning the House Points Cup.

Oliver F. (3A)

The best thing at Eaton House was making friends. The thing that I will miss the most about Eaton House Belgravia is William, Dylan P, Elliot, and Haroun. I have mixed feelings about moving to my new school as I won't know anyone, but Oli is coming with me. My funniest memory is when me and William were in KG1 and we stuck the tables together when we were early.

Zac R. (3A)

Football Club is the best thing at Eaton House Belgravia. I will miss my friends the most. I feel nervous about moving to my new school. I have so many special memories of Eaton House!

Elliot F. (3A)

My best thing at school is Games. I will miss Games and ICT the most. I feel nervous about moving to my new school in September. I have lots of memories of Eaton House.

Ryan L. (3A)







EATON HOUSE BELGRAVIA

Providing an outstanding education since 1897

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