

Curriculum Policy

EATON HOUSE SCHOOLS
POLICY DOCUMENT

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Introduction

Eaton House the Manor Preparatory School's (EHTM) academic side is strong and successful; helping every child to achieve their best. Allowing for inevitable differences of style and personality, EHTM teachers encourage pupils to think for themselves, to engage fully in class discussions and to question things. In all subjects the relevant specification will be taught but will not be allowed to be a straitjacket. Teachers will seek to enrich their lessons, the intention being to make learning an enjoyable experience with the end result that, when the boys move up to their senior schools, they are well-placed to make important contributions to the intellectual and wider life of their new schools.

The Curriculum

We aim to continue and further the experience the pupils have had before joining us. This will be achieved through a broad and balanced curriculum, encompassing the areas of linguistic, mathematical, scientific, technological, human and social, physical, aesthetic and creative education.

We believe that boys learn best through inspiration and encouragement.

An important part of our role is the preparation of boys for their future schooling. This is built into our curriculum with particular emphasis in Years 6 - Year 8 on the requirements of the competitive pre-tests and Common Entrance / Scholarship exams.

The school is committed to achieving the highest possible standards for each child.

Subjects Taught

Throughout the school the subject matter is appropriate for the ages and aptitudes of the pupils, including those with statements of special education needs.

- Maths
- English
- Science
- History
- Geography
- Theology, Philosophy and Religion (TPR)
- French
- Spanish as an option from Year 6
- Latin and Classics
- PSHE
- Reasoning
- Music
- Drama
- Art/DT
- Computing
- Games, P.E. and Swimming

Progress and Assessment

The school considers accurate and focused assessment a key component of high quality teaching, and this is reviewed on a regular basis. This allows the work to be planned and taught accurately and ensures that the individual needs of the children are met.

Learning Enrichment (Special Educational Needs)

Eaton House The Manor Preparatory School is proud of its support for children identified as needing specific and essential support. Children identified are not just those with learning difficulties, but also relate to children who are high achievers and need further development. Central to our belief is the desire to have the close involvement of parents, carers and specialist agencies.

PSHE

Personal, Social, Health and Economic Education is central to the educational entitlement of all children at Eaton House the Manor Preparatory School and, as a cross-curricular dimension, permeates all aspects of life in school. It is encompassed within the teaching of several subjects, notably P.E., Science, TPR, English and a number of cross-curricular themes. Specific PSHE lessons take place weekly following the Independent Curriculum and incorporating RSHE.

The way the curriculum is managed, its organisation and the varying teaching styles used are central to the school's philosophy and ethos, its aims, attitudes and values. All contribute to the personal and social development of children in School.

Balance of Subjects

The week consists of 53 half hour periods.

| | Year 4 | Year 5 | Year 6 | Year 7 | Year 8 |
|------------|--------|--------|--------|--------|--------|
| Maths | 9 | 9 | 8 | 6 | 6 |
| English | 12 | 12 | 8 | 6 | 6 |
| Science | 4 | 4 | 6 | 6 | 6 |
| French | 3 | 3 | | | |
| MFL | | | 5 | 5 | 5 |
| Latin | | 1 | 2 | 5 | 5 |
| Classics | 1 | | | | |
| History | 2 | 2 | 3 | 4 | 4 |
| Geography | 2 | 2 | 3 | 4 | 4 |
| TPR | 1 | 1 | 2 | 3 | 3 |
| Music | 2 | 2 | 2 | 2 | 2 |
| Art/DT | 2 | 2 | 2 | 2 | 2 |
| Computing | 2 | 2 | 2 | 2 | 2 |
| Reasoning | 2 | 2 | 2 | | |
| PE & Games | 9 | 9 | 6 | 6 | 6 |
| PSHE | 1 | 1 | 1 | 1 | 1 |
| Drama | 1 | 1 | 1 | 1 | 1 |