

BEHAVIOUR, DISCIPLINE & EXCLUSIONS POLICY

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Aims

- To develop a whole school behaviour policy supported and followed by the whole school Community, parents, teachers and children, based on a sense of community and shared values.
- By applying positive policies, we aim to create a caring, family atmosphere in which teaching and learning can take place in a safe and happy environment.
- To teach, through the Early Years curriculum, values and attitudes as well as knowledge and skills. This will promote responsible behaviour, encourage self-discipline and encourage in children a respect for themselves, for other people and for property.
- To encourage good behaviour rather than to simply punish bad behaviour by providing a range of rewards for children of all ages and abilities.
- To make clear to children the distinction between minor and more serious misbehaviour and the range of sanctions that will follow.
- To treat problems when they occur in a caring and sympathetic manner in the hope of achieving an improvement in behaviour.

Corporal Punishment

It is strictly forbidden for anyone on school premises to use corporal punishment and guidance is given through this policy on the circumstances in which physical intervention is allowable.

It is strictly forbidden to threaten corporal punishment or use or threaten any form of punishment which could have an adverse impact on the child's well-being.

Positive Behaviour

A major aim of the school policy is to encourage children to practice good behaviour by operating a system of praise and reward. Verbal and written praise are given as often as possible by all teachers to all children.

The Eaton House The Manor Nursery Positive Behaviour Procedure is based on stickers, badges, stamps, stars, special jobs through which children can be rewarded for academic and non-academic achievements, for effort and for being caring, and for all aspects of good work and behaviour.

Children are awarded stickers for being kind, being helpful, good work etc. Children will be allocated special jobs for demonstrating good behaviour. For example, watering the plants, passing around the crackers, giving out the water cups etc. Special Headmistress stickers are awarded by the Headmistress to children who have demonstrated good behaviour/work on an exceptional basis. The Headmistress sees pupils on a teacher's recommendations.

Children are encouraged to display their achievements in school, and their work is displayed on boards throughout the school.

Most children respond to this positive approach where their efforts are seen to be valued and make considerable efforts to improve their behaviour/work where necessary.

Parents are encouraged to complete a WOW observation which recognises significant achievements outside of school.

British Values are part of our nursery ethos and embedded in the EYFS. We encourage children to share stories of their home that reflect the **values** and the diversity of their experiences. Resources and activities are provided that challenge gender, cultural and racial stereotyping.

Sanctions

There will be times when children display negative behaviour. Children need to discover where the bounds of acceptable behaviour lie and how to develop a sense of self as an individual.

Minor breaches of discipline are generally dealt with by the class teacher in a caring, supportive and fair manner, with flexibility regarding age of the child, as far as sanctions are concerned.

Each case is treated individually. Generally, children are made aware of their actions.

Normal sanctions include an individual and group discussion and a reminder of expected behaviour, moving to sit on the thinking chair or sad circle and loss of responsibility (such as a special job).

Parents are always kept informed of their child's behaviour via informal meetings with teachers, or, where necessary, formal meetings. If problems are persistent or recurring, children may then be placed on a daily or weekly report system (usually in the form of a star chart) to monitor their behaviour with parents' support.

The Headmistress and Behaviour Co-ordinator will be fully informed.

Procedures for dealing with Minor Breaches of Discipline

At all times staff should encourage good behaviour through praise and rewards. No member of staff must in any way physically chastise a child.

If there is a need for sanctions then the following may be used, depending on each child's needs.

Early Years strategies:

- Child led class rules.
- Use circle time to discuss positive and negative behaviour.
- Talk to child about positive and negative behaviour.
- Discuss as a whole group/class.
- Use stickers, jobs, stamps as an incentive.
- Use star charts as an alternative.

- Use the Kind Tree to encourage positive behaviour.
- Recognition in assembly for positive and negative behaviour.
- Opportunities to sit on a thinking chair/ time out from the situation.
- To utilise our nursery Behaviour Co-ordinator to support all the above.
- Encourage positive relationships with parents.

If the incident is of a more serious nature, it may be recorded in the child's Learning Journey. Staff are expected to report and record unacceptable behaviour in our Children of Concern item during staff meetings.

Procedures for Dealing with Major Breaches of Discipline

- A discussion with Miss Roosha and Miss Sarah as to future conduct
- A meeting with the parents to discuss the next steps, unless there is an improvement in the child's behaviour.
- If the problem is severe or recurring, then an agreed decision is to be made by the school and the parents.

NB A very serious problem may result in the normal procedure being abandoned and a child being taken home straight away.

Parents

Parents can help:

- By recognising that an effective school behaviour policy requires close partnership between parents, teachers and children
- By discussing the class rules with their child, emphasising their support of them and assisting when possible with their enforcement
- By attending Parent's Evenings, parents' functions and by developing informal contacts with the school
- By knowing that learning and teaching cannot take place without sound discipline
- By remembering that staff deal with behaviour problems patiently and positively

Intervention which Requires Physical Restraint

If a child violently attacks another child or adult and does not respond to requests to calm down, then physical restraint is necessary.

The child should be removed from the situation as soon as possible and taken to the Headmistress who will take immediate action to involve parents.

The incident **should** be documented.

The Headmistress will work with the member of staff and parents to devise an action plan to meet that child's needs. This may include the involvement of other agencies – the school SENCO or social services.

Behaviour Modification Policy

At Eaton House The Manor, most of the children are well behaved. There are, however, occasions when individual children exhibit behaviour which is unacceptable. As part of the approach within our discipline policy of rewards and sanctions we use behaviour modification strategies to change individual children's behaviour. These are used by all staff.

Each child is different, so it is important that the cause of the behaviour is investigated and plans are set in place to meet the child's individual needs.

A wide range of rewards are used to reinforce positive behaviour. These can include:

- Change in classroom organisation
- Using different resources
- In some cases, tiny steps are devised for an individual
- Rewards of stickers/stamps
- Use of special stickers/badges from Behaviour Co-ordinator
- Sharing good behaviour with other children/other classes
- Responsibility – such as a 'special' job
- Involving parents at an early stage to make an action plan together

By using a reward system, and reinforcing good behaviour, we help children to move forward positively.

Miss Baby is the nursery Behaviour Co-ordinator.

Linked Policy

Equality of Opportunity Policy

Safeguarding and Child Protection Policy