Nursery
Curriculum Policy

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THE EARLY YEARS FOUNDATION STAGE 3

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The Early Years Foundation Stage, which underpins the curriculum at Eaton House The Manor Nursery, is distinct in its identity. The curriculum, by which we mean the learning and development undertaken by every child in this Key Stage is planned in accordance with the revised framework 'The Early Years Foundation Stage Statutory Framework 2026' and incorporating Arc Pathway learning intentions.

Under the guiding theme of Learning and Development there are seven areas of learning:

PRIME AREAS
Personal, Social and Emotional Development
Communication and Language
Physical Development

SPECIFIC AREAS
Literacy
Mathematics
Understanding the World
Expressive Arts and Design

The development of each child is recorded through the use of ongoing observation, assessment, profiles and reports through our online platform Arc Pathway. This provides an accurate and detailed insight into the progress made by the individual. Observations made of each child in a variety of environments and learning situations ensure that an accurate recording of individual attainment is made.

With a comprehensive view of the level of development for each child, an appropriate and challenging curriculum can be delivered to ensure the needs of the individual can be met effectively. Differentiation, evaluation and reflections are a key part of our planning. The planning is informed and a true reflection of the class interests and needs.

We provide a varied and extensive curriculum beyond the Statutory Framework, including an introduction to languages, cooking, interactive whiteboards, trips and visitors, gym lessons and weekly sessions in the theatre as well as yoga, mindfulness, tap and swimming. The facilities of the Pre-Prep and Girls' School are reflected in our curriculum.