

EATON HOUSE THE MANOR









EATON HOUSE THE MANOR







WELCOME TO EHTM

aton House The Manor site is a wonderful place.

The 1.5 acre site consists of the Boys' Pre-Prep, for boys aged 4-8, the Boys' Prep for boys aged 8-13 and the Girls' School, for girls aged 4-11.

They sit side by side in separate buildings on the same site, together with a much-loved co-educational Nursery for our youngest pupils aged 2-4

Having all the schools on one site makes our schools uniquely convenient for parental drop-off, offering all the benefits of single-sex education with some shared activities for pupils.

I am based at Eaton House The Manor, but am also responsible for Eaton House Belgravia, our second site, which is an historic Pre-Prep school for boys aged 4-8.

We are ambitious for our children; we want them all to fulfil their academic potential. We want them to feel positive and enthusiastic about their lives at school; their wellbeing is at the heart of what we do.

The Manor site is set opposite beautiful Clapham Common, where the boys and girls create many happy memories playing a wide ramge of sports, from rugby and cricket to athletics and football.

Our schools are places where the teaching staff are passionate and learning is prioritised. This results in many scholarships each year.

At the Manor site there were 42 scholarships and awards in 2024.

However, the schools are also places where excellence is prized in sport, art, music and drama, and individuals are noticed and encouraged above all else

We aim to develop a lifelong love of learning, a sense of adventure and self-confidence. We like pupils to make the most of the opportunities presented to them, to relish the challenge of a fast-paced academic curriculum and to be resilient.

We love kind and caring children who are observant and thoughtful and who want to contribute. We hope for pupils with a good sense of humour and a bit of spark!

Our most recent EHTM site ISI report in 2022 rated the schools 'excellent' and says that they 'aim to provide a first-class education striving for excellence in all academic, cultural and sporting pursuits, giving every child the confidence to discover where their gifts lie and to enjoy their talents.'

If this resonates with you and it is what you hope for in your child's unique educational journey, then please do come and visit us. We very much look forward to meeting you.

Mrs Alison Fleming, Principal



'The entire teaching body is fantastic'

Tatler Education Guide, 2024

CHOOSE YOUR

uccesful entry to senior school is an important part of what we do at Eaton House The Manor Schools. We have been helping our pupils receive offers to all the top schools in the UK for generations.

In 2024, there were 42 scholarships and awards across Eaton House The Manor schools, and this was a record number.

One of our most important duties is working with parents and pupils to find the right senior school for your child. Our determined goal is to find a place where they will be happy and thrive after they leave us.

Since 2010, these are some of the most popular destinations for Eaton House The Manor Boys: Dulwich College; Eton College; Westminster School; Tonbridge School; Harrow School: St Paul's School: Radlev College; Whitgift School; Winchester College; King's College School, Wimbledon; City of London School; Wellington College; Marlborough College and St Edward's School ('Teddies').

The Girls' School started in 2013, and some of the most popular schools from 2013-2024 include: JAGS; Woldingham School; Wycombe Abbey; Benenden School; Streatham & Clapham High School; Alleyn's School; Putney High School; St Mary's School Ascot: St Paul's Girls' School and Cheltenham Ladies' College.

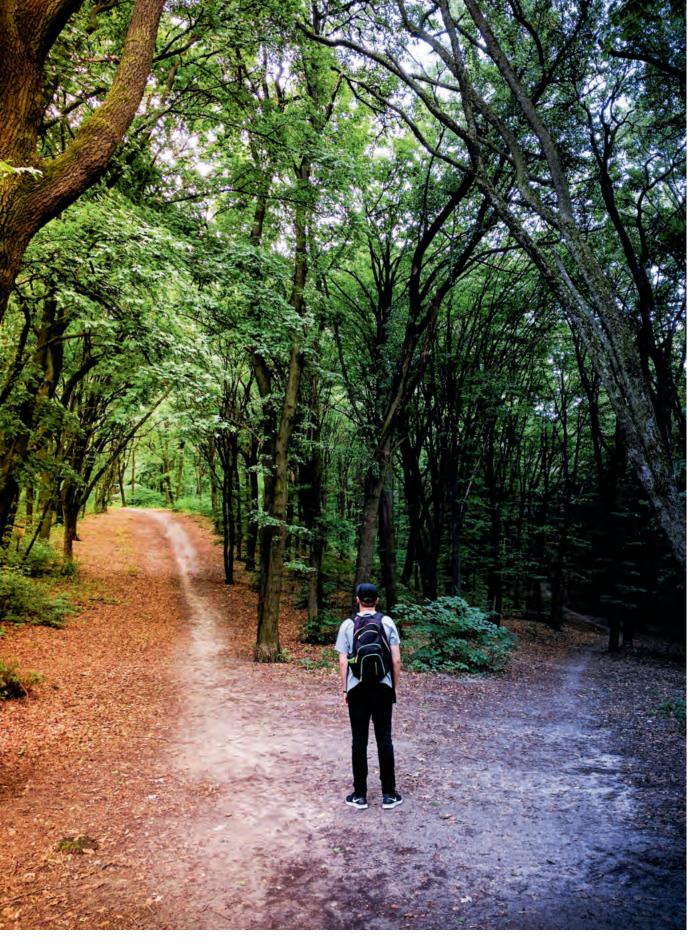
To see the last three years' of complete results, showing all our scholarships and awards, visit our website at www. eatonhouseschools.com.

The website will be updated for the current year as soon as parents have made their choice of school.

Results are posted at different times in the year for the boys' and girls' schools.

'One of our most important duties is to find the right senior school'

Tatler Education Guide, 2024



SHOW UP

'All of our pupils shine but some represent our schools exceptionally'

Il of our pupils shine, but our scholars represent our schools exceptionally well, due to the huge effort that they put in.

Here the teachers of four of our scholars explain why they achieved their very best at Eaton House The Manor.

JESSICA

Congratulations to Jessica, who achieved a Sports Scholarship from JAGS.

'Jessica is an athletic girl with a strong core of sporting foundation skills. She is a hard-working, determined and focused pupil who enjoys all sporting activities.

'I have enjoyed watching her skills blossom both in her individual sports and in all competitive team sports.

'Her primary sport is swimming, where her dedication and passion shines through. We are very proud of your Sports Scholarship offer and we wish you all the best on your next chapter. Congratulations, Jessica!'

Mrs Fildes, Headmistress

NISHAY

Sporting superstar Nishay was awarded a Sports Exhibition to Dulwich College. Nishay also secured a place at Brighton and Hove Albion Academy.

'Hats off to Nishay for clinching a Sports Exhibition! Your exemplary leadership and outstanding football skills have set a high standard, inspiring all around you. 'A fantastic sportsman demonstrating the highest level of sportsmanship across all school teams. Keep shining bright on this well-deserved achievement!'

Mr Craig, Head of Sport

ROCCO

Rocco's talents won him a 13+ Drama Scholarship to Brighton College.

'Rocco has always had a passion for Drama and he has played comedic and serious roles with eaual aplomb.

'The competition was great; therefore I am absolutely delighted that Rocco - through his hard work, positive attitude and inclusive mindset - has been recognised by Brighton College. Bravo Rocco, and congratulations!'

Miss Doyle, Head of Drama

MABEL

Eaton House The Manor Girls' School Head Girl Mabel achieved an Academic Scholarship from Streatham & Clapham High School, GDST.

'Mabel is a really hard worker who worked tirelessly for her 11+ examinations. Throughout her time at EHTM Girls' School, Mabel has shown fantastic self-motivation so it is no surprise she was offered an Academic Scholarship.

'Alongside her studies, she has been dedicated to her duties as Head Girl.'

Miss Hilary, F6 Teacher









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aton House The Manor schools have a mission to inspire and cultivate a sense of charity in the community.

In the Boys' School, we encourage the boys to choose their own charities and to consider new ways of helping those we already support.

Particular emphasis is placed on local charities, but we also recognise the importance of caring for the wider community and the world as a whole.

Among the causes supported by the Pre-Prep are: GOSH (Great Ormond Street Hospital); Beyond Autism; Jeans for Genes and Ace of Clubs.

Break The School Rules Day allowed boys to break the rules (safely) for £1, raising money for our school charity.

In addition to the causes supported by the Pre-Prep, the Prep School boys also support a number of other local and national charities, including: The British Legion; Children in Need; South London Cares; Friends of Clapham Common; Room to Read and Cancer Research.

Some of the great activities in the past year include Remembrance Sunday parade

and service, where pupils remember Old Manorians who gave their lives in conflict, the Year 8 Community Week supporting Trinity Hospice, work with Wild Clapham, and much

In adddition, the Year 8 Three Peaks Challenge proved to be a huge physical and mental challenge for Year 8 boys to raise money for GOSH.

In the Girls' School, charity monitors are selected in Year 6 and they participate in and shape the school's charitable direction.

Regular charities and events include: Jeans for Genes Day; the Macmillan Coffee Morning and Harvest Festival donations that go to the Ace of Clubs charity.

Our annual charity events include a quiz night for parents and a Christmas fair.



'Working with charities is inspirational'

DO GOOD











very year we have large social events where all the schools, staff and parents join in, as well as many smaller events.

These events all help to bond the school communities together. As a result, many parents and children make lifelong friends during their time at school.

Social events are just one of the ways in which Eaton House The Manor schools aim to be warm and welcoming to new parents.

The larger events are also designed to support the Eaton House Foundation.

Launched in 2021, the Eaton House Foundation is the first fully-funded bursary scheme, created to widen access to an Eaton House Schools education for local children who could not otherwise afford private schooling.

It has been a great success, with bursary candidates supported in a 'wrap-around' way with trip costs, music lessons, and other specialist costs and uniform costs being met by the Foundation.

Eaton House The Manor is ambitious in regard to the Foundation and hopes to create more fully-funded places for

bursary pupils in future.

On the evening of 13th June 2024, parents found that it was an absolute delight to enter into the spirit of Casino Tropicale. It proved to be a sophisticated night of roulette, live entertainment, dancing and delicious party food. It was a wonderful occasion for members of the Eaton House The Manor community to enjoy each other's company towards the end of another successful academic year.

Guests enjoyed champagne, cocktails, a roving magician, a packed dancefloor, a wonderful steel band and countless casino tables. There really was something for everyone.

The trill of the steel band and the brilliance of the neon brass instruments brought tropical breezes to a cloudy Clapham in joyful blasts.

Parents and staff danced the night away and many were somewhat reluctant to leave as they got caught up in the carnival spirit!

The evening was made possible by the wonderful organising committee and it will be long remembered.

GET INVOLVED

EXPLORE EHTM PRE-PREP



t Eaton House The Manor Pre-Prep School learning for life is practised through active, fun and dynamic lessons that ignite a spark in the boys and make them excited to come to school every day.

This style of teaching prepares the younger pupils who enter the school at age 4+ brilliantly for the transition to the Prep at 8+. It builds the strongest possible foundation for their future senior school goals.

The staff at Eaton House The Manor Pre-Prep is made up of bright, passionate and experienced educators who promise to be ambitious for your children and to be their guides and supporters. It follows that they offer the very best in pastoral care.

Working together, we encourage boys to be their best selves and to develop into well-rounded young men, respectful of each other and aware of their responsibilities.

Our youngest boys join a Kindergarten class according to their age. The combination of classes split by age, single-sex education and high staff/pupil ratios enables us to personalise our teaching to get the very most out of the boys in these early years.

All boys begin their day at 8.25am and attend full-time, with the option of collection at 11.30am until the October Half Term.

Afternoon lessons end at 3.30pm, with a Late Room from 3.30pm-4.00pm and Clubs from 4.00pm-5.00pm.

An Early Room operates from 8.00am-8.30am and the Vesper Club provides a wraparound care option to 6.30pm from Kindergarten (Reception).

All boys are allocated a Year 3 'Buddy', who will help them to settle into school and generally keep an eye out for them. This means that Kindergarten boys feel safe and supported from the very first day.

There are four Houses in the School: Arundel (yellow); Balmoral (green); Stirling (blue) and Windsor (red). Brothers are generally placed into the same House as siblings

Each term, there are a number of House competitions, which are always fiercely contested including House Football, Dodgeball, House Poetry Competition, House Rugby, Basketball, Cross-Country, House Singing Competition, House Cricket, House Challenge and Sports Day.

All pupils are expected to behave with respect and good manners to those whom they meet. Boys are rewarded for good work, good behaviour and good manners. This is done through a system of House points and values awards.

At the end of each term, cups, prizes and colours are awarded.

Individual talent and effort is always rewarded and every boy is known, noticed and cared for.

Mrs Kirsten Bond, Headmistress of the Pre-Prep from September 2025



PRE-PREP KINDERGARTEN LIFE



hild-initiated learning underpins all aspects of the curriculum in Reception class, which is known at EHTM as Kindergarten or KG.

Activities are planned around your son's individual interests and needs in order that he can apply his skills and knowledge independently.

In certain Kindergarten lessons, the boys are free to move between all of the rooms and the outdoor areas. This freedom to explore and be active as you learn is critical for the boys' wellbeing and sense of autonomy.

Boys from Kindergarten to Year 3 are taught principally by their class teacher. Subject specialists take lessons in French, music and PE/games.

At the beginning of each academic year, class teachers will share details of the curriculum that the boys will study in each year group. The boys study the Early Years Foundation Stage (EYFS) curriculum, building on previous learning in pre-school settings.

Class teachers and teaching assistants work with the boys as a whole class, a group, or individually, with a focus on the acquisition of literacy and mathematical skills.

Within the curriculum, there are seven areas of learning, which include three prime and four specific areas. The prime areas cover the knowledge and skills which are the foundations for children's school readiness and future progress.

In KG, prime areas consist of: Communication and Language; Physical Development and Personal, Social and Emotional Development.

Specific areas include mathematics, where the boys are given

opportunities to develop a range of problem-solving strategies. They start to describe shapes, spaces and measurements and improve their skills in counting using numbers to calculate simple addition and subtraction problems.

Literacy development involves encouraging the boys to link sounds and letters and to begin to read and write with confidence.

Understanding the world involves guiding the boys to make sense of their physical world and community through opportunities to explore, observe and find out about people, places, technology and the environment.

Theology, Philosophy and Religion (TPR), looks at different religions and cultural celebrations and stories. It encourages the boys to have a respect for, and knowledge of, their own beliefs and those of others.

In computing, the boys work on mathematics and literacy programmes, developing their keyboard skills. They also learn about basic algorithms.

In Expressive Art and Design (EAD), the boys explore and play with a wide range of media and materials.

We provide opportunities and encouragement for boys to share their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role play and design and technology.

As the boys move beyond Kindergarten, the curriculum becomes more complex and appropriately challenging. This helps them to prepare them for entry into the Prep School at 8+.







port is an integral part of life at Eaton House The Manor Pre-Prep, whether boys are representing the school, their House, or simply learn ing to be part of a team.

The Manor can truly say that it has a unique climate of sport for a Pre-Prep. Sport pervades all aspects of school life and the boys have an unquenchable thirst for it.

Boys are exposed to a broad range of sports and are developed in depth and they take that very much in their stride from the start.

We want all the boys to enjoy their sports as a natural counterpart to the academic rigours of the day and to give them opportunities to have fun and express themselves.

Every boy can be part of a team and we believe that this is important for his confidence and personal growth.

We require all the boys to play with passion and commitment, whatever their level. All boys are encouraged to play games in the right spirit, with good sporting behaviour celebrated.

The younger boys take part in football, cross-country, basketball, dodgeball, tag rugby, gymnastics, hockey, swimming, cricket and athletics, to name just some of the activities on offer.

Our boys have weekly PE, games and swimming lessons from Year 2, as well as enjoying various sports clubs and squads.

There is a chance for outstanding sportsmen to receive 'colours' in recognition of their commitment, attitude, effort and ability and there are lots of opportunities for the boys to enter sporting competitions and challenges throughout the year. These range from national competitions to House competitions.

There is also a full programme of fixtures for the boys in Year 3 throughout the year, both home and away.

Many will go on to join squads and specialist extracurricular clubs and many boys go on to win top sports scholarships in the Prep school.

Alongside many other sports, football, touch rugby and cricket are at the heart of our sporting programme and competitive matches and competitions against other schools are a highlight of each week.

In the summer term, boys who enjoy tennis can be part of the Eaton House The Manor tennis teams. They can expect to play in three or four tennis fixtures over the course of the summer term which they find very enjoyable.



'The youngest boys have an unquenchable thirst for sport'

PRE-PREP SPORTS

PRE-PREP MUSIC



usic is an essential part of life at Eaton House The Manor Pre-Prep.

We work to ensure that all the boys experience music at a deeply personal level and also learn to enjoy the wonder of making music with others.

We always aim for high standards in music performance and the boys always deliver, thanks to their passion for music.

An early love of music is fostered in twice-weekly music lessons taught by the Head of Music. During lessons, the younger boys learn about rhythm, percussion and making sounds. As they progress through the school so does their musical awareness and competence.

Music also supports language and communication skills. Singing helps with vocabulary, pronunciation, and listening skills. It also supports emotional development.

There are many opportunities for boys to sing and play together in various choirs and musical ensembles. It is a great way to extend the breadth and sensitivity of the boys' musicianship.

Frequent concerts of varying degrees of formality take place each term, giving boys as many performance opportunities as possible, whatever their ability.

Singing is a regular feature of daily assemblies, and, as well as singing lessons, there are plenty of opportunities for spontaneous musical expression in class. The House Singing Competition is an annual highlight for all the boys.

Many of the boys play instruments and achieve a high standard. Specialist teachers are available to teach the boys in a range of instruments, from piano, violin and wind instruments to drums, guitar and many more.

We offer extra opportunities to develop our singing skills through choir groups during the school day and at choir after school we work on 'singing with intelligence' and feeling.

Music enhances cognitive development, pattern recognition, and problem-solving skills. Learning songs and rhythms strengthens language and mathematical skills, preparing pupils for higher education.

For all these reasons, making music in the Pre-Prep offers many magical and instructive opportunities for the boys to make music together, to learn about each other and to work in a cooperative and mindful way.









PRE-PREP ART AND DRAMA



rama is an essential part of school life and is integral to developing the boys' social and speaking skills.

Weekly drama lessons are interactive and engaging and allow the boys to build confidence in a safe and fun environment.

The boys are given the opportunity to perform in class assemblies, theatre productions, music concerts and the annual Poetry Competition.

At Eaton House The Manor there are a variety of performance opportunities that enable the boys to share their talents with the community. We have a strong emphasis on participation, ensuring that each child has the opportunity to shine.

The junior boys tackle improvisation, explore poetry physically and vocally, and spend the majority of the year rehearsing and preparing for their big productions.

Art and Design Technology lessons involve exploring the properties of materials and their textures, experimenting with effects and having the freedom to create independently.

A less obvious benefit of art and design teaching in the Pre-Prep is that it takes children to other worlds, cultures and times. The children explore ideas and meanings in the work of artists, craftspeople and designers and they learn about the diverse roles of art, craft and design. They also explore the history of the time

For example, in Year 3, the boys learn that the Egyptians decorated their tombs with colourful paintings of realistic scenes of everyday life and their gods.

Once the boys get excited by and understand the historical context, making their own hieroglyphics then becomes more exciting and relevant.





PRE-PREP CLUBS AND TRIPS



s a school, we recognise the value of offering a wide range of after school clubs, extracurricular activities and challenges for boys.

There are clubs to suit all boys' interests and abilities. Clubs change termly and different clubs are suitable for different years, but include Chess Club; Comic Club; Computing; Crafts; Creative Maths; Dodgeball; Early Morning Circuits; Football; Gardening; German Construction; Handwriting; Lego; Mandarin; Mini Pop Choir; Origami; Rugby and Sports and Strategic Club. Some of the clubs are co-educational.

Our co-curricular programme offers a diverse range of activities and a wealth of opportunities for boys that go far beyond the classroom.

School trips and workshops are a valuable element of the boys' education. They cover a wide range of activities, often linking in with topics studied in the classroom.

They include educational visits to museums and galleries, outings to farms and parks, field trips and adventure breaks to activity centres and visits abroad.

We encourage the boys to gain independence, develop resilience, collaborate with others and have the confidence to take risks by taking them on both day and residential trips.

Trips change regularly, but a typical Kindergarten trip might be a visit to Clapham Fire Station to enhance the learning of their topic 'People Who Help Us.' The boys always have great fun on this particular trip, sitting in the fire engine, trying on the helmets and learning to use the hose.

Year 1 boys might typically visit the Tower of London as part of their history project on 'Castles.' On this trip, they learn how to become knights, study all the features of the castle itself and visit the Crown Jewels. They might even then be 'knighted' by one 'Sir Simon' who roams the Tower grounds.

A typical Year 2 trip might see the boys travelling to the Museum of London to extend their 'Great Fire of London in 1666' project.

Year 3 boys may enjoy an outing to the British Museum to discover more about the Ancient Egyptians.

Residential trips start in Year 3 with boys having the opportunity to take part in a three-day residential trip along with the Year 3 girls from Eaton House The Manor Girls' School.

This trip is often the first time the children have spent time away from their family. As as result, the focus is on ensuring that they feel happy and secure and have fun exploring a new environment with their friends and the staff who know them well.





EXPLORE EHTM PREP



t is my great pleasure to welcome you to Eaton House The Manor Prep School.

We hope that your boys will have a most engaging and stimulating five years with us, learning a great deal about the wider world and themselves. As they progress they will find their strengths and passions, and they will really enjoy themselves along the way.

These five years will see your son develop from a young boy to a teenager, an exciting journey that we will travel together!

We believe that a school should be a magical place, where children flourish intellectually and emotionally, and where their opportunities and horizons are expanded at every turn.

Outstanding teachers, supportive parents and engaging boys are the hallmarks of an Eaton House The Manor Prep School education.

We hope that parents actively choose us for our breadth of offering. We are a traditional Prep with nearly all boys staying until 13+,and a 50:50 split between day schools and boarding schools when they leave us.

The Prep School numbers are at their highest ever, and we are proud of how popular our school is with families, and how successful we are in achieving our aims.

We have a truly amazing team of teachers and the feedback from parents in our recent survey highlighted this with comments such as 'Every single Prep teacher goes above and beyond. Love them all' and 'We love all the teachers our child has had. They are exceptional.'

Exceptional teachers are complimented by an 'open door' policy which

means that parents feel fully involved, confident in the knowledge that the boys are treated as unique individuals.

Boys follow the School Rules and Values. It encourages them to be thoughtful, kind, honest and teamspirited.

The Wellbeing Hub provides an even greater focus for our efforts. Mental health issues are becoming ever more part of the conversation, and we are determined to lead the way.

To support our boys even more, we have also become a smartphone-free school. Boys are happier and their concentration during school hours is vastly improved.

We see education as a mutually supportive contract between teachers, parents and pupils. It follows that, as a rule, we much prefer to see you in person to discuss any issues regarding your son's schooling.

Form teachers are available for a brief word at drop-off and pick-up, but should you need a longer period of time you can make an appointment to see them, or me, easily. Staff email addresses are available on the Parent Portal.

Prep School years generate wonderful memories for the boys as they work towards their Senior school examinations. I am proud to be a part of that journey, working hard to create an exciting and dynamic environment in which your son can thrive.

Mr David Wingfield, Headmaster of Eaton House The Manor Prep School from September 2025



PREP SCHOOL



rep School life is unique and there are certain traditions that are special at Eaton House The Manor.

We start and end the day with a handshake. We raise the school flag at the start of each academic year. On Sports Day we all take our blazers off in unison to the cry of 'School! Blazers! Off!' – a wonderful choreographed show of red and green! At the end of the autumn term 'snow' falls across the playground from above the pillars, making a wonderful start to the Christmas holidays.

This quirkiness is what the boys love about the Prep School and these events create wonderful memories for all

Our school is busy, action-packed and a friendly and dynamic place to be. It is accepting and open and we were pleased that the latest ISI report (2022) commented that: 'Respecting others is an innate quality exhibited by all pupils, with diversity and inclusion being openly celebrated.'

We are a culturally diverse school, and, although we are founded on a Christian ethos, all faiths and cultures are celebrated. The boys are taught all the major world religions in Theology, Philosophy and Religion (TPR) lessons. This year, we have visited a Buddhist temple, a Jewish synagogue, a Sikh gurdwara, a Christian church and a Muslim mosque.

There are four houses which provide a 'family' for the boys and House Masters and Form Teachers come to know the boys well. It is a special moment when boys receive their House tie. Each term there are House Competitions which are always fiercely contested.

In the autumn term, boys challenge for the House General Knowledge Quiz 'Mind over Manor', House Football, House Basketball and Public Speaking. In the spring term there is House Debating, the House Chess Competition, House Hockey, House Rugby, House Benchball, House Singing and House Music.

In the summer term there is a Poetry Competition, Inter-House Swimming (Years 4 and 5), Inter-House Maths (Years 6 and 7); House Cricket, Sports Day and House Trips.

School runs from 8.00am with Morning Clubs or Early Room to 4.00pm when lessons end. Boys can then stay for Squads, Homework Class and after school clubs from 4.00pm-5.00pm. There is also a daily wraparound care Vesper Club from 4.00pm-6.30pm.

The Junior boys are taught by their form teachers for approximately half of their subjects, with specialists for some subjects such as science, French, PE, music and drama.

Seniors are taught by subject specialists for all subjects. The curriculum is geared towards Common Entrance (CE) at 13+ and takes into account the National Curriculum and the requirements of pre-tests in Year 6.

CE consists of eight academic subjects, including English, French or Spanish, geography, history; Latin; maths, science and TPR.

The rigorous syllabuses and breadth of the Common Entrance provide a strong academic focus for pupils in Years 6, 7 and 8 and provide an excellent preparation for GCSE examinations. CE subjects are supplemented by lessons in art, computing, drama, games & PE, music, PSHE and reasoning.



PREP SPORTS



hether boys are representing the school, their House, or simply learning to be part of a team, sport is an integral part of life in the Prep.

Eaton House The Manor is a confidently sporty school for all comers, with Clapham Common providing the perfect venue for athletics, cricket, football, rugby and hockey. The boys also enjoy a range of other sports such as swimming and dodgeball.

Each year, at Sports Day, one Prep boy is named 'Victor Ludorum' in honour of their overall sporting excellence. This is a great honour that all the boys vie for.

We want the boys to enjoy their sports as a natural counterpart to the academic rigours of the day, and give them the opportunities to have fun and let off steam.

The boys go on to participate in a wide variety of sporting activities and have the opportunity to be involved in sport every day, as we strongly believe that it is essential for a healthy lifestyle.

We aim to ensure that every boy can be successful in at least one sport, and we hope that, over time, the boys will find the sport that they truly love and excel in.

Boys have one hour of PE every week and two hours of Games. Every boy can be part of a team and we believe that this is important for their confidence and personal growth.

We require all the boys to play with passion and commitment, whatever their level. All boys are encouraged to play games in the right spirit, with good sporting behaviour promoted and celebrated.

There is a chance for outstanding sportsmen to receive 'colours' in recognition of their commitment, attitude, effort and ability.

There are also many opportunities for the boys to enter sporting competitions and challenges throughout the year, from national competitions to House competitions.

Most boys will become so interested in playing a particular sport that they go on to join squads and specialist extra-curricular clubs to help them excel.

This is an important part of a boy's day, as it helps in the development of life skills and friendships. It is a wonderful way to enjoy being part of a team and to celebrate school life.



PREP MUSIC



usic goes from strength to strength at Eaton House The Manor Prep with many organised groups contributing to the joy of school life.

As a result of its strong musical heritage, the Prep often wins Music Scholarships, most recently to Eton and Brighton College, which were both awarded in February 2025.

Most boys play one or more instruments, and there is a wide range available to try.

Music tuition follows directly from the teaching of the Pre-Prep department.

All music lessons, both class and individual, are taught by music specialists who really strive to develop the boys' musicality and technique.

The boys are taught a variety of genres and techniques. They frequently play in class ensembles whilst developing skills that they are working on.

Within the class lessons the boys learn about the history of music, how to read it, and how to play together. These elements will all ultimately build towards the GCSE exam in due course.

Boys are encouraged to perform on their individual instruments as

frequently as possible. They can perform to their own class in a music lesson or in a whole school music assembly. They can play in their own year group recital or in the whole school concert at the end of the summer term.

Singing is a vital part of Prep music and each boy is encouraged to work on this to the best of his ability. Boys sing in every assembly and also have a House Singing Competition each spring term. All the boys take part in this and really enjoy themselves.

Boys have two lessons a week of class music. In addition, private instrumental lessons are offered by visiting staff. Currently lessons are offered in piano, guitar, violin, viola, oboe, drums, saxophone, flute, clarinet, double bass, cello and voice.

Ensembles include Wind band, Brass band, school orchestra, Years 7 and 8 band, vocal ensemble (by audition) and the school choir.

Boys are encouraged to join one of the school choirs, bands or orchestras, and to make the most of performance opportunities at assemblies, year group recitals and concerts.

This means that there are many events where families can enjoy various performances and parents often comment on the technical excellence of our concert preparation in our state-of-the art theatre.

'The Prep recently won Music Scholarships to Eton and Brighton'









PREP ART AND DRAMA



n the Prep, drama, like the other creative subjects, is seen as fundamental in developing communication skills and confidence and for being good for the soul as well as the mind.

At Eaton House The Manor the wide range of performance opportunities enables boys to share their talents with the community.

There is a strong emphasis on participation, ensuring that each child has the opportunity to shine. This allows them to showcase what they have learned in their lessons.

The school's full-sized theatre, complete with technical rig, allows many wonderful productions to be staged, complete with elaborate theatrical costumes and effects.

There are popular drama clubs that run after school, and private speech and drama lessons are offered.

In Years 4, 5 and 7 the boys perform in a school play and the Year 8 boys perform an abridged play as part of their Leaver's Evening.

Pupils can always help behind the scenes, and although we do have an expert theatre technician to oversee production, there is always the chance to help make costumes or get involved in many practical ways.

Weekly drama lessons are interactive and engaging and allow the boys to build confidence in a safe and fun environment. The boys are given the opportunity to perform in class assemblies, theatre productions, music concerts and the annual Poetry Recital Competition.

There are also private lessons available for boys wishing to prepare for New Era examinations in speech and drama.

Art is particularly strong, with an Art Room that showcases London's skyline all the way to the London Eye, and a design technology lab that contains the very latest equipment, including 3D printers and laser cutters.

This high standard of training, which leads to bigger and bolder projects over time, has led to art scholarships to Dulwich College, Radley and Charterhouse.

Evidence of the boys' creativity is shown by the incredible range of work that they produce and each year passes in a flurry of paint, charcoal and paper. We love to see the boys letting their creativity loose on a project!



PREP CLUBS AND TRIPS



he Prep offers a diverse range of extracurricular activities that go far beyond the classroom.

There are up to 48 before and after school clubs available each term. These include activities such as drama, art, design and technology, Model United Nations and strategy society, running club, politics and current affairs, and the 3G (God, grub and games), amongst many others!

Boys can change from term to term, allowing them to experience a variety of new activities each year.

Some clubs such as drama club and chess club are shared with pupils from Eaton House The Manor Girls' School.

Squads are compulsory for any boy who wishes to represent the school in a sports fixture. They run from 4.00pm-5.00pm.

A variety of groups take place at lunchtime, including touch typing, choirs, orchestra, sports activities and small-group drama lessons.

Homework class runs from 4.00pm-5.00pm every afternoon. The class provides a quiet and supervised environment for boys to stay and do their homework.

The Vesper Club provides daily wraparound care during term time from 4.00pm-6.30pm.

Each year group has an annual residential field trip. They are eagerly anticipated and are often a highlight of boys' time at the Prep School.

Year 4 goes to PGL in Liddington, Wiltshire for 3 days. Year 5 visits PGL Osmington Bay over 4 days. Year 6 takes a trip to Paris over 5 Days. Year 7 enjoys a Geography Field Trip to Shropshire over 5 Days and Year 8 has an Outward Bound Trip to the Lake District for 5 days.

In addition, there are sometimes optional residential trips and tours for which an extra charge is made.

A football trip to Valencia took place in autumn 2023and a cricket tour is planned for spring 2025.

Boys also enjoy frequent school trips throughout the term, with an especially exciting day out for each year group at the end of term to celebrate all their successes.



'There are up to 48 before and after school clubs available each term'



EXPLORE THE GIRLS' SCHOOL



t is my great pleasure to welcome you to Eaton House The Manor Girls' School.

It has long been known for providing a happy, confident and ambitious start to your daughter's education

I hope your daughter decides to join us and enjoy a wonderful educational adventure whilst flourishing in our

We are non-selective and mixed ability throughout. We work hard to ignite your daughter's passion for knowledge whatever her starting point. Above all, we pride ourselves in finding out what makes your daughter tick, ensuring that she feels supported and heard at every stage of the journey.

Our ethos encourages confidence and positivity in the girls and empowers them to believe they can be anything they want to be.

Our girls love to learn and we achieved wonderful 11+ results in 2025, with the girls receiving an outstanding 29 scholarships and awards. This highlights the girls' dedication and commitment.

Beyond academics, the girls are happy, calm, emotionally intelligent, balanced, kind and well mannered. To us, this is EHTM Girls' School's proudest achievement.

Warm nurturing teachers will support your daughter, and they will do all they can to help her be the very best she can be. As a result she will quickly become integrated into a dynamic, compassionate community.

We believe that parents, teachers and children are a positive team, working together to create calm, supportive, optimal conditions for learning.

We want to work closely with you to provide a positive experience for your whole family. Form teachers are always happy to speak to you briefly after school. If you require a longer time to chat we are always happy to set up a meeting.

If we had to say what makes Eaton House The Manor Girls' School stand out, we would say that this is a 'sky-is-the-limit' school where girls are taught that they can excel at anything, including STEAM subjects, girls' cricket and touch rugby.

It is also a very local and friendly school with most parents living within walking or cycling distance. However, we do get some families coming via school bus from Chelsea, Fulham and Wandsworth.

We are a progressive school and are constantly moving forward. Over the past year, we have driven forward a new Digital Strategy and have introduced 'Forest School' as part of our outdoor curriculum.

Mrs Claire Fildes, Headmistress, Eaton House The Manor Girls' School



GIRLS' SCHOOL LIFE



aton House The Manor
Girls' School is a wonderful
place, with its own quirks,
traditions and curiosities.
For example, the school day
starts with the Headmistress Mrs
Fildes shaking hands and engaging
in conversation with each girl. This
means that we know all the girls very
well and it allows us to take the girls'
temperature each day.

We set out to let our girls know that this is a warm and caring atmosphere from the first day. The Christmas before girls join the school they get their very own Eaton House eco bear which is made of 8 water bottles!

This bear has a chunky green jumper and it is to remind our incoming girls that Eaton House The Manor Girls' School will not only be a big adventure but a kind and caring place from the start.

In addition, every new KG pupil will be given a 'big sister' from Form 6, who will guide and support her throughout her first year, and who will be in touch during the summer holidays. This is a special relationship, much-prized in Eaton House The Manor Girls' School.

We also have so much fun in school. For example, every year, our school Sports Day begins with our traditional 'blazers off' to the theme tune from 'Chariots of Fire'!

An 'open door' policy means that parents feel fully involved, confident in the knowledge that the girls are being treated as unique individuals.

There is a code of good conduct which the girls naturally follow, that encourages them to be thoughtful, kind, honest and team-spirited.

We are a culturally diverse school, and, although we are founded on a Christian ethos, all faiths and cultures are celebrated and the girls are taught all the major world religions.

We were pleased that the latest ISI report (2022) commented that: 'Respecting others is an innate quality exhibited by all pupils, with diversity and inclusion being openly celebrated.'

There are four Houses in the School: Arundel (Yellow), Balmoral (Green), Stirling (Blue) and Windsor (Red). All the girls belong to a House and sisters are generally placed into the same House as their older siblings.

House meetings take place regularly, led by the Housemistresses, and they play a vital role in the day-to-day life of the School. Any girl receiving over 10 House points in a week goes to see their Housemistress on Friday afternoon for a celebratory sticker. Each term there are House Competitions, which are always fiercely contested.

There is an Early Morning Room from 8.00am. Our Late Room runs from 3.45pm- 4.00pm, Homework Class for F4, F5, F6 runs from 4.00pm -5.00pm and after school clubs take place at the same time. Extra wraparound care, with a range of snacks and drinks, is provided from 4.00pm-6.30pm in the Vesper Club.





hether it's the development of crucial life skills, the value of competition or simply the sheer enjoyment that it brings, sport is integral to the daily routine at EHTM Girls.

Girls benefit from committed and enthusiastic staff, access to excellent facilities and an ethos which fuses competitive spirit with fair play. As a result, EHTM Girls' School enjoys a high degree of success at local and national level.

We believe that being regularly active enhances not only the girls' academic performance, but also more crucially, their physical and emotional well-being.

All of our sports are taught and coached by subject specialists with a real passion for making sport accessible for all.

The girls have 3 hours of timetabled sport each week, including netball, hockey, football, cricket and athletics, to name a few. In addition, we have a wide range of single-sex and coeducational extra-curricular clubs. These include basketball, running, table tennis, tag rugby, ballet, P.E., swimming and games lessons.

We are firm believers in offering a full range of sports from the Kindergarten class so that girls never perceive any sport as being off-limits because of gender.

Football is now played by girls of all ages, and, having introduced cricket in 2017 to the senior girls, we are now able to field cricket teams as well as rounders teams in the summer months.

Swimming, PE and games feature on the timetable for all girls. P.E. lessons focus on core skills such as fitness, balance, coordination and flexibility. Games sessions often incorporate either training for our key sports or the matches themselves.

In the autumn term, we focus on netball and cross country. In the spring term, our attention turns to hockey and football, as well as cross country. In the summer term we play cricket and rounders and athletics. Sports Day is much anticipated and, also takes place in the summer term.

By the time, the girls are in Year 3 (aged 7-8) they are all playing in competitive fixtures against other London Prep schools.

At EHTM, we are proud to have two indoor sporting facilities: the sports hall and the gym.

When playing or training outdoors, we use Clapham Common for a number of our sports, and we use the all-weather hockey pitches at a nearby sports complex. We also take the girls to Clapham Leisure Centre once a week.

For those girls who wish to add more sport to their weekly routine, we offer daily clubs and activities in all our major sports. In addition, tennis, gymnastics and skateboarding currently appear on our extracurricular programme.

These activities all take place before 8:30am or after 4:00pm, but squad training sessions run at lunchtimes in order to ensure girls can access as much coaching as possible without having to extend their school day.





GIRLS' SPORTS

GIRLS' MUSIC

M

usic is a vital, joyful and integral part of life at Eaton House The Manor Girls'

Most girls play one or more instruments and enjoy making music together.

The Music department offers individual tuition in musical instruments, an orchestra that the girls can join and singing lessons and a choir.

One-to-one instrumental and vocal lessons are available from Year 1 upwards. We have 13 specialist tutors, who give individual tuition in piano, voice, brass, woodwind, percussion, violin, viola, cello and music theory.

The school's structured, integrated approach, liaising closely with the tutors on a child-by-child basis, prepares the girls for concerts, formal examinations and, where appropriate, musical scholarships.

In the autumn term each year, the KG girls put on a Nativity play for their parents and the rest of the school. This means that performing on stage becomes second nature, even to the youngest KG girls.

The girls from Year 2 are welcome to join the joint choir with the Pre-Prep boys as part of the EHTM 'Voice' after-school choir club as well as the 'Music and Songclub', which is open to girls of all ages.

As part of the curriculum, all the Year 2 girls learn to play the violin in class,

and can take a school violin home to practise the skills they are learning. The violin scheme takes place over a whole year.

Several concerts take place over the course of the year, where the girls are encouraged to present the pieces they are learning on their instruments or in their vocal lessons.

The Junior Choir also performs in these recitals which includes every girl in Year 2, so every child has their moment to shine on stage.

From Year 3, any child in the Girls' School is invited to join the Senior Choir, which currently boasts over 70 members and performs throughout the school year at important events such as the Carol Service and Senior Music Concert.

Our ensembles include the Senior Music Ensemble, the Form 2 Violin Ensemble, String Quartet and Recorder Ensemble.

The Bel Canto Choir is drawn from Years 4 to 6, with entry by audition. It provides higher challenges for the more gifted vocalists. Bel Canto has produced some very special performances and is frequently a competition winner.









GIRLS' ART AND DRAMA





he Art Department at the Girls' School is a hub of excitement and creativity. Girls have the opportunity to explore and refine their artistic abilities through various mediums such as sketching, printmaking, painting, collage, sculpture, and much more.

The girls work incredibly hard to create a huge variety of artworks, experimenting with all kinds of new media. They use oil and chalk pastels, collage, 3D modelling and Modroc, to name but a few. Making a brilliant mess is part of the fun!

The girls often delve into history, from digging into the Aztec civilization to unravelling the intricacies of Japanese culture. They also enjoy exploring fantastical realms. A good example might be the chance to step into the enchanting world of C.S. Lewis's Narnia.

The girls typically learn about the work of celebrated female artists including Sonia Delaunay, Yayoi Kusama, Frida Kahlo, and more. Trips to art galleries reinforce this appreciation. Some recent examples include: 'The Woman in the Window' Exhibition at Dulwich Picture Gallery; portraiture at the National Portrait Gallery and the 'Myths to Manga' exhibition at The Young V and A to complement studies about Japan.

DT lab training is an important part of artistic development. An example might be constructing inventive miniature playgrounds or putting together battery-operated 'jitter bugs.'

After school, girls can join the Junior Art Club and the Senior Art Club.

We are also incredibly proud of our outreach work in art.

Drama, like the other creative subjects, is seen as fundamental in developing communication skills and confidence, and for being good for the soul as well as the mind.

The school's full-sized theatre, complete with technical rig, allows many wonderful productions to be staged, complete with elaborate theatrical costumes and effects.

The girls have outstanding drama opportunities in the impressive theatre. Popular drama clubs that run after school and private speech and drama lessons are offered.

Pupils can always help behind the scenes, and although we do have an expert theatre technician, there is always the chance to help make costumes or to get involved.

All children are involved in productions. Drama starts as early as Year 1. As well as the creative dramabased class assemblies and once a week drama lessons

At Christmas, KG, F1 and F2 put on a production. In spring term, it's time for Years 3 and 4 to shine, and in summer term, Years 5 and 6 produce a more sophisticated production.

We also offer lessons with a specialist drama teacher for girls in F4-6. Twice a year, the girls work towards practical exams which are marked by visiting examiners from the New Era Academy (NEA).

Dance classes start at KG level and continue all the way up to Year 6. From Year 5 ballet is optional, but we have a large number of girls who want to continue their ballet and dance training. The classes are based on the Royal Academy of Dance (RAD) syllabus and enable the girls to strengthen their posture, coordination, musicality and confidence by encouraging artistic expression.

The highlight of the ballet year is the presentation at Christmas time. Each class performs a dance based on one of the ballets cherished by the girls. This event is always loved by parents.



EHTM GIRLS' CLUBS AND TRIPS

HTM Girls offers a diverse range of extracurricular activities that go far beyond the classroom. There are up to 30 after school clubs available each term, allowing the girls to find and develop their own passions in many different subjects, from extra sports to academic extensions, via the fun and the quirky!

Clubs change regularly but, as an example, they might include M Tech, Mandarin, Yoga & Mindfulness, Musical Theatre and Little Engineers.

Some clubs such as 'Mix it Up Drama' and 'Wallace Chess' are shared with pupils from Eaton House The Manor Boys' School.

From Years 3-6, each year group goes on residential trips in which the girls experience an extended period away, having all kinds of adventures.

Destinations in the coming year include a Year 6 trip to Paris, a Year 5 trip to Osmington Bay, PGL Centre and a Year 4 trip to Juniper Hall, Box Hill, for a science-themed and outdoor education trip.

FORM 6: REMEMBERING PARIS

he Form 6 trip to Paris was an adventure from start to finish. Climbing the majestic Eiffel Tower showed us the vast Paris landscape stretching out beneath its towering structure. The energy of the Stade de France infused us with excitement as we pictured the upcoming Olympics.

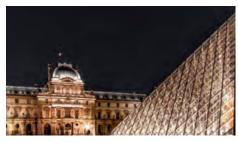
At the Sacre Coeur, we marvelled at breathtaking views and cruising along the River Seine offered a serene contrast to the bustling city streets.

In the adventure centre where we stayed, high ropes challenged us to conquer our fears and reach new heights. Trying something new also extended to the food, as sampling snails at the snail farm added a flavourful touch of local culture!

As we returned to school, our minds were brimming with unforgettable memories, marking a defining moment in our shared experiences.









EXPLORE EHTM NURSERY



elcome to Eaton House The Manor Nursery, which will provide a magical and happy start to your child's educational journey.

At aged four, there is a seamless transition to Eaton House The Manor Pre-Prep for the boys. For the girls there is Eaton House The Manor Girls' School. Both schools are on the same 1.5 acre site.

Our Nursery children are all well prepared to move up to 'Big School' because they will have had a thorough and gentle introduction to education.

Above all, they will have learned to enjoy the process of learning itself – through play, cooking, yoga, dressing up and a multitude of activities and outings that we offer.

This can take many forms, from outside activities in our playground, complete with pirate ship, to the first introduction to letters, numbers, reading and seasonal celebrations.

Every child is unique, every child is observed and learning is bespoke to them.

A holistic approach makes sure all areas of your child's development are considered.

In the Nursery, we encourage open communication with the class teachers at pick up and drop off.

If your little ones look forward to coming to Nursery each day and are excited to work on the interactive whiteboard, or paint, or to head to the Common for an exploration session that is the best and surest foundation for their future.

We also support your child's wellbeing wholeheartedly. Focusing on a child's resilience, confidence and emotional regulation not only sets them up for educational success but provides them with skills for life.

Mrs Roosha Sue, Head of Early Learning Eaton House Schools and Headmistress, Eaton House The Manor Nursery

'The Nursery will provide a magical and happy start for your child'



NURSERY CUBS AND BEARS





t Nursery, our goal is to lay the foundations for a happy childhood, a fulfilling future and an enduring love of learning.

We have two classrooms, the Cubs and the Bears. The children start in the Cubs at age 2 and 3 and move on to the Bears at age 3 and 4. They typically spend a year in each classroom.

Over their two years in the Nursery children will follow an exciting accelerated academic and social programme. This builds confidence so that children are 'school ready' at 4+.

Their happy, action-packed days will depend on age and stage but will typically consist of: communication and language; physical development; personal, social and emotional development; literacy; mathematics; expressive arts and design; understanding the world; topic learning; school values; British values; celebrations; cooking; performances; visits; trips and afternoon outings, including Clapham Common and Battersea Park.

Cubs start with morning sessions. The Nursery does offer afternoon sessions covering a range of activities including Drama & Music, Design & Construction, Physical Development and Swimming. These sessions are open to slightly older 3+ children.

Children build up social skills, concentration and stamina over

the two years and the Nursery staff will advise you when your child is ready to jump into more challenging afternoon activities.

Eaton House Schools is part of Dukes Education. Children in the Bears class will be taking part in the Little Dukes 'Little Learners' Programme. This helps support a variety of extra skills which will help your child advance healthily and happily.

The Little Learners programme helps to give children a great set of skills to build on as they embark on their next adventures at school in Reception class, known as Kindergarten in Eaton House The Manor.

These skills, such as taking turns, helping others, listening to instructions, trying new experiences and enjoying a challenge are carefully developed and they show themselves differently with each individual child. Every child definitely benefits from this enhanced skill set.

Through our Little Learners programme, we hope to celebrate and share the moments when your child shows, in their own inimitable way, just what they are capable of.

'The Little Learners programme provides a clear set of skills'



INVESTMENT IN WELLBEING

n September 2024 we announced the opening of our new Wellbeing Hub at Eaton House The Manor. This dedicated space is designed to support the emotional and mental health of all our pupils, fostering a positive and nurturing environment for their growth and development.

We are aiming for the gold standard in wellbeing, as we know that happiness, and the long-term resilence of the whole character is the key, not just to unlocking individual talent, but to success in life

Additionally, the Wellbeing Hub will house our medical facility, led by our wonderful school nurse, Mrs Sophie Boella. She is available to provide essential medical care and support to students.

Together, the counselling services and medical support within the Wellbeing Hub create a comprehensive resource for our students, addressing their physical and emotional needs.

Mrs Philippa Cawthorne is our Head of Wellbeing and in-house counsellor who is available to support children on a one-to-one basis. A former Headmistress of the Pre-Prep school who has a lifetime's experience of working with children and families, she also teaches mindfulness classes.

Ms Georgina Ross is our visiting counsellor and accredited psychotherapist, who can also work one-on-one with children.

Georgina has extensive experience in child and adolescent mental health and specialises in helping children to manage emotional changes.

In this way, pupils have the support of form teachers, Heads of Houses and the wellbeing staff, as well as all the senior management team. This ensures that they are supported throughout the whole of their school life.

Our long-held motto, has always been that 'No child shall pass unnoticed at Eaton House The Manor' and the opening of the Wellbeing Hub further underlines that philosophy.

In addition, the Pre-Prep has been refurbished with wonderful free-flow doors to the new playground. This allows the boys to run excitedly to join their friends at break times!

'Our Wellbeing Hub is a dedicated space to support the emotional health of our pupils'















CELEBRATING 30 YEARS

n June 25th 2024, the whole Eaton House The Manor community gathered to celebrate 30 glorious years of Eaton House The Manor's existence at St Luke's Church, Battersea.

Eaton House The Manor is the sister school of Eaton House Belgravia, founded in 1897 and part of the Eaton House Schools group, which is, in turn, part of Dukes Education.

Mrs Segrave, Principal until June 2025, when she leaves us to join Sandroyd School in Wiltshire, gave an inspirational speech. She recalled what a privilege it had been to serve as a teacher at Eaton House The Manor for such a long time. She will be replaced in her role as Principal by Mrs Alison Fleming, formerly of Newton Prep, and in her role as Prep Head by Mr David Wingfeld, current Head of the Pre-Prep. A wonderful event featuring hymns, music and poems followed.

As well as inspiring congregational hymns, individual, group and choral performances, there were some

memorable speeches at the lecturn. Rocco (Y8) who left for Brighton College on a Drama Scholarship, recited 'If' by Rudyard Kipling with great style and feeling. Head Boy Jasper (8E), a Marlborough DT Scholar said the prayer and all the choirs followed with 'I am a Small Part of the World' by S. Albrecht and J. Althouse, featuring three soloists - Calder, Dhiya and Jacob.

Dukes Chairman, Mr Aatif Hassan, gave the closing remarks. All the EHTM Prep heads that have existed since its foundation were there - Mrs Sarah Segrave, Mr Sebastian Hepher and Mr Jeremy Edwards - together with two former Eaton House heads. They were Lucy Watts, the former Headmistress of Eaton House Belgravia and Philippa Cawthorne, former Headmistress of Eaton House The Manor Pre-Prep School and current Head of Wellbeing for Eaton House Schools.

This made it a wonderful celebration of Eaton House The Manor life, past and present, representing all the generations of the schools' success.



'We celebrated 30 glorious years of Eaton House The Manor's existence'



Together we're extraordinary. Members of the Dukes Education family of schools and educators are brought together by a common purpose: to give children the foundations for an extraordinary life.

Why are we part of Dukes Education?

Parents ask why schools join Dukes Education, and what it means for their child's daily experience. The answer is simple: by being part of a network of over 50 schools across the UK and Europe, we benefit from shared expertise, innovation, and good practice.

Dukes also ensures our financial stability and provides ongoing capital investment, allowing us to enhance our facilities continually and offer exceptional learning opportunities for each child.







- University Prep
- Career Experiences
- Summer Schools
- Tutoring



Social impact through giving



Nurturing leadership, inspiring change



Exclusive opportunities for families





Extraordinary experiences for our community

EHTM PREP LEAVERS



Rocco L.

The people, opportunities and memories made and experienced here are simply unforgettable. The only words I can say to express my gratitude are, "Thank you. Thank you for everyone and everything."

Alex de N.

Coming to Eaton House the Manor halfway through Year 8, I have never felt more welcomed into a new school! Eaton House is just spectacular.

Ivan K.

I have spent lots of time and I have made many friends. I have learned plenty, and I am very thankful to my teachers who have helped shape me along the way.

Bruno F.

I joined this school 9 years ago and I have never known a better place than this. I have made lots of great memories and friends. However, as the saying goes, all great things must come to an end. Thank you for my time here

Harry L.

I have spent 9 years at this school - most of my life. In fact, I cannot remember a time without Eaton House and the amazing pupils and teachers in it. I shall leave thinking fondly of this school, ready for a new adventure.

Oliver L.

I have been here all my life and although I will miss it, I cannot wait for the challenges to come. The

people and memories will always be in my mind and they will always be missed.

Wilbur S.

I joined this school in Year 4 and the times I have had and the friends and teachers I have met have been unforgettable. I will remember it forever.

Teo S.

It has been nine years at this school and I have not regretted one. I will miss most things especially the teachers. It has been a great time and although it comes to an end, I am excited for a new chapter in my life.

Sidd M.

Eaton House was the first school I came to. I have made so many friends and memories. I will miss it loads.

Adam S.

Over the past seven years, I have got used to everything. Now it feels weird that everything has to change. I'll miss my friends and Mr Franz's funny but inspiring quotes. Not to forget the other teachers as well.

Wolfbert E.

I have really enjoyed my time at Eaton House and the lessons were fun. My favourite subjects were all the sciences: biology, chemistry and physics!

'I will remember it forever'



EHTM GIRLS LEAVERS



Anife S.

My seven years at this school have been amazing. Although I am excited to go to my secondary school I will miss everybody here, my friends, the teachers, and many more. Although I am saying goodbye, I will remember everything. Eaton House has prepared me for my future in the best way possible. Thank you.

Farida F.

All my years at Eaton House have been a wonderful experience for me. Since the day I came, everyone has been kind and caring to me and made me feel at home. I will miss this place very much as it was like a second home for me. Every teacher gave me every opportunity to restart and do my best.

Hattie B.

My time at EHTM Girls has been an incredible experience that I will never forget. I have learned so much from all of my amazing friends, my supportive teachers and everyone around me! I have achieved so much and have prepared myself for secondary school. I will be so sad to leave although be exciting to open up this new chapter in my life.

Eve M.

My seven years at Eaton House will be some of the most memorable moments of my life. The teachers have always been encouraging and sympathetic to us, from KG to Y6. Thank you for organising such great fixtures and amazing competitions which have been so inclusive. I was thrilled to be chosen as House Captain of Balmoral and have enjoyed working with Sofia and Miss Kelly.

Jessica G.

My experience through Eaton House has been unforgettable. Everyone welcomed me warmly when I joined Form 4, and all the teachers have supported me throughout. On residential trips, academics, sports, music, art and much more, thank you for all these memories. They will stay in my heart forever.

Mathilda H.

EHTM Girls has been such an amazingly supportive environment to grow and blossom in, I will miss it tremendously! From drama lessons to the classroom. I will never forget this amazing school. I am feeling so prepared and excited for the adventure Eaton House The Manor has set me up for!

Imogen P.

EHTM Girls has been a huge part of my childhood, and I have made many precious memories here. I will hold them close to my heart as I journey through life. From sitting in the classroom to playing unforgettable sports fixtures, thank you Eaton House for making me the best I can be!

'My time at EHTM Girls has been an incredible experience'



MOTIVATION FIRST

Mr David Wingfield, Headmaster of the Prep School from September 2025 and current Head of the Pre-Prep discusses why motivation is key to success



Q: What is your personal mantra?

'It's not that I can't do it, it's that I can't do it yet!' is an oft-repeated phrase at Eaton House The Manor Pre-Prep. It is a phrase that can equally be applied to the challenging syllabus offered by Eaton House The Manor Prep. I will encourage boys to have a go and try their best to succeed, even if the path forward is not immediately illuminated.

Q: How important is motivation?

With the average number of jobs per lifetime increasing with each generation, it is more important than ever that a boy's first few years of school build a deep-rooted love of learning that will carry them through life. As educators, it is our duty to foster an environment in which children are not only stretched, but who wish to stretch themselves, so that they relish a new challenge, rather than running from it.

Q: How do you motivate boys of all ages?

Above all, I champion creativity and independence. We know that one of the surest ways to build resilient motivation is to support boys' individuality and freedom of expression, while challenging 'permission culture' and anxious perfectionism in relation to schoolwork.

Q: Is there any method that works well to motivate boys?

As a Headmaster, I seek, with the staff, to support every pupil, by breaking each task down into small, achievable steps that form part of a challenging trajectory for that individual. Teachers make hundreds of micro-assessments in every lesson, to gauge how each pupil

is progressing through a task, and how it may be adapted 'on the fly', in order to enable them to make progress during the lesson.

Q: Do you reward effort?

Yes – I love to celebrate small wins. Well-judged praised for effort reinforces self-esteem and motivation.

Q: Can motivation ebb and flow?

I do not expect our pupils to be robots, with equal levels of motivation every hour of every day. We seek to treat them with empathy and understanding when things just will not flow, and we help them to view 'dips and slips' as part of the process of deep and effective learning, rather than a cause for disappointment and despondency.

Q: What kind of approach do you adopt?

I foster a 'Mastery Approach' and promote a multi-sensory and graduated teaching style that prioritises depth of conceptual understanding as the foundation of pace and fluency of procedure. Teachers model the best examples and sometimes make deliberate mistakes to prove that they are mere hiccups on the path to success.

Q: Can everyone become equally motivated?

I truly believe that 'Everyone Can' and in the Prep, as in the Pre-Prep, we will run welcoming and inclusive classrooms. We have a passionate and committed Prep staff and I am looking forward to working with them to build on the fantastic curriculum that is already in place.







THE EHTM DIFFERENCE: OUR PROMISE

Our aim is not just to be an academic powerhouse, but to shape lives, so that EHTM boys and girls are recongnisable for their love of learning, cheerfulness, confidence and can-do attitude.

When you choose to educate your child at Eaton House The Manor you choose schools where they are shaped and guided from age 2+ to maximise their talents and develop their best selves.

Above all, we love life. We are energetic, sociable and fun and we love to join in activities and clubs.

We love sports, art, culture and drama and make the most of every opportunity afforded to us.

We dream big, but win with grace and lose with dignity. We are the partners, friends, parents and colleagues that you hope that your children will grow to become in the future.

Entering a top school at 11 or 13 or winning a scholarship is the result rather than the sole goal of a complex and wonderful educational journey.







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We love sports, art, culture and drama and make the most of every opportunity afforded to us.

We dream big, but win with grace and lose with dignity. We are the partners, friends, parents and colleagues that you hope that your children will grow to become in the future.

Entering a top school at 11 or 13 or winning a scholarship is the result rather than the sole goal of a complex and wonderful educational journey.