

EHTM Girls' Homework Policy

EATON HOUSE SCHOOLS
POLICY DOCUMENT

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Introduction

At Eaton House The Manor Girls' School homework is seen as an integral part of the curriculum. The amount and type of homework given varies according to the age of the girls.

Homework is important because it allows each girl:

- To practise and reinforce the skills they are learning at school, particularly reading
- To embed core knowledge sets including spellings and times tables
- To extend and explore related areas of interest
- To develop their ability to be an independent learner
- To develop organisational skills
- To share and celebrate with their parents both successes and skills well learnt

When class teachers and subject specialists set homework they will ensure that:

- It builds upon and enhances skills and concepts covered in the classroom.
- It engages the girls in meaningful and relevant tasks.
- The task is made clear to the girls and differentiated according to their abilities and/or needs, where appropriate.
- Time scales for completion and submission are explicit.
- Work is marked, reviewed or used within the classroom as promptly as possible.
- Problems or difficulties encountered by the girls are dealt with swiftly.
- Regular completion of homework and high levels of effort are recognised and celebrated.
- The impact of homework upon the standards of each girl's attainment is monitored and included in the report to parents.

Ultimately, homework should be effective, purposeful, efficient, personalised, doable and inviting.

Reading is completed every night. Each girl has a year group specific Reading Record and/or a Google Classroom account. The reading record allows regular reading to be monitored. In older year groups, homework is often set on Google Classroom and girls complete this online or on paper depending on the task.

The girls may be asked to use a computer for some of their homework tasks. This will enable the girls to access such platforms as TTRockstars and Atom Learning, and will not only help the girls develop an array of computing skills but also support their preparation for the online elements of the 11+.

Parents are informed about the pattern of homework at the Parent Information Evenings at the beginning of the academic year. If there are any problems, parents are always welcome

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to discuss these with the Form teacher. Making a girl do their homework if they are very tired or unhappy is counter-productive.

Girls in Kindergarten to Form 2 read to a teacher regularly and this is recorded in their reading record. Parents should initial the Reading Diary every night after hearing their daughter read. Girls in Forms 3-6 read to a teacher at least once a week and this is recorded on their bookmark.

Teachers allocate homework as follows. Note: this is a guide and teachers use their judgement to adjust the amount or frequency of homework considering other scheduled events and pupil need.

Form	Provision
KG	Reading daily
1	Reading daily 1 x Maths 1 x English + Spellings
2	Reading daily 1 x Maths 1 x English + Spelling Activity
3	Reading daily 1 x Maths 1 x English + Spelling Activity
4	Reading daily 1 x Maths 1 x English + Spelling Activity 1 x Reasoning 1 x Science Weekly French vocabulary
5	Reading daily 1 x Maths 1 x English + Spellings & Vocabulary 1 x Reasoning 1 x Science Weekly French vocabulary
6	Reading daily 1 x Maths 1 x English + Spellings & Vocabulary 1 x Reasoning (after 11+, this changes to Spanish) 1 x Science 1 x 11+ / Extended Task Weekly French vocabulary

Homework Club takes place in designated rooms for girls in Forms 4, 5 and 6, Monday to Friday, from 4.00 pm – 5:00pm. The girls are supervised by teachers within the Girls' School.

Parental Support for Homework

Learners are more successful in school when parents take an active interest in the homework. However, the pupils need to complete their own work to help them learn from their own mistakes. Parents may make suggestions to help with the right direction. Some children benefit from regular check-ins and reminders to complete work to their best ability. Should you support your child beyond light reminders, it is helpful to note this on the homework so the teacher knows to review and reinforce the concept in class.

It is helpful to have a set routine for when and where homework will be completed. The best advice for parents is that if their daughter is having difficulties, unable to finish within reasonable time or is reluctant to complete tasks, then they must inform the relevant member of teaching staff rather than complete the homework for them.