

EHTM GIRLS' ACADEMICALLY MORE ABLE AND TALENTED PUPILS POLICY

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Policy Statement

Our school is committed to ensuring that the needs of all our pupils are met. Our pupils who show consistent signs of being more able in certain areas, or have a specific talent, should feel challenged and stimulated by the range of activities available to them. Home and school should work effectively together so that they reach their potential in their areas of strength while high expectations are maintained in other areas of the curriculum.

The Aims of the Policy

We aim to support our pupils identified in an area as more able or talented:

- providing an environment that embraces and nurtures talent;
- encouraging pupils to make the most of their abilities, to be proud of them and to utilise their strengths positively.

Definition

We define more able pupils as those who have demonstrated exceptional academic abilities that are significantly greater than that of most of their peers in one or more of the following academic subjects: English, Maths, Science, Reasoning. These pupils will also likely have standardised scores in excess of 130.

We define talented pupils as those who have demonstrated an exceptional talent that is significantly greater than that of most of their peers in one or more of the following areas:

- Artistic and Creative (Art, DT, Music, Drama)
- Physical (PE, Sports, Dance)

More Able & Talented Register

The Assistant Head (Academic) will maintain the register of More Able and Talented pupils, alongside the Heads of English, Maths, Music, Art & PE. Together, they will oversee the provision of support, challenge and guidance for these pupils across the school. We take a fluid approach to stretching pupils and all pupils

(whether identified as MAT or not) benefit from the teacher's routine identification of individuals ready for more challenging tasks within lessons.

Class and Subject Teachers

Class teachers are responsible for ensuring that lessons are appropriately differentiated and deliver high expectations for all pupils. More able and talented pupils should be considered within lesson planning and offered the appropriate provision in order to maximise their potential.

Curriculum

We maintain the importance of a broad and balanced curriculum, leading to Senior school entrance tests at 11+ for all pupils including 11+ scholarships. Within teachers' planning, enrichment (breadth) and extension (depth) activities are identified and differentiation indicated. To promote the progress of academically more able and talented pupils (and all other pupils within the school), we create a positive ethos and culture of achievement around our curriculum.

Tracking

Along with other groups in the school, the progress of our more able and talented pupils is tracked termly as part of our cycle of academic data review meetings. SMT and Phase Leads monitor progress and look out for any 'able underachieving' pupils who may need further in-class support to reach their potential.

Current Initiatives

More Able and Talented initiatives take place both as targeted opportunities and within our usual universal provision (but with specific adaptations or groupings to explicitly further extend MAT pupils). These include:

- Invitation only English Champions Club and Maths Champions Clubs take place during break times. (F4-F6)

- Opportunity to participate in national and local competitions (e.g. Primary Maths Challenge, ISEB Writing Competition, Dukes Photography Competition)
- Bespoke grouping in Year 5 (summer term) and 6 (autumn term) for English and Maths
- Art Scholarship preparation sessions run weekly
- Music ensembles every week
- Sports squad sessions take place every lunchtime
- Critical Thinking and Problem Solving lessons
- Invitation only school trips (e.g. Textiles Workshop or Maths Challenge Days)
- The Dukes Diploma and Dukes Young Leadership Programme

Transition Arrangements

Care is taken to ensure that accurate, relevant and up-to-date information is passed on from teacher to teacher, through transition meetings at the end of each academic year.

Linked Policies

The following policies should also be referred to.

- Assessment Recording & Reporting
- Curriculum
- Homework
- Teaching & Learning